Sabbatical Proposal Directions

Revised: February 2017

Proposal Format: a sabbatical proposal is similar to a grant proposal. To be eligible for consideration, please address the following categories in no more than three (3) pages.

1. **Abstract** (150 words may be published on the website) Describe what you are doing and why it is important.

2. Purpose of the Project

Explain how the sabbatical project is rigorous and contributes to your personal growth as a teacher and scholar in relation to your professional development.

3. Personal Qualifications

Indicate that you have the recent education, skills, experience, personal interest, and professional activities to complete the project.

4. Execution of the Sabbatical

Explain how the plan puts in place the appropriate means and resources (including additional sources of revenue) to complete the proposed project in the time frame requested. Provide both a description of preplanning that may include correspondence with collaborators and/or official descriptions of programs, workshops or courses (include supporting documents in the appendices), and a timeline including pre, actual, and post sabbatical activities showing your plan to accomplish the objectives to achieve your goal(s).

5. Expected Outcomes

Explain how the outcomes of the sabbatical will support your expected professional growth and achieve significant professional impact to students, department, college mission and strategic goals.

Proposal Evaluation: Proposals will be evaluated and prioritized for funding based on the strength of his/her application. In all cases, department chairs and deans will prioritize requests to ensure maintenance of support for sufficient class offerings and other strategic programmatic and institutional initiatives. In addition, the deans and I will prioritize sabbatical requests based on the following criteria:

- 1. **Evaluation of the Proposed Sabbatical** (see Sabbatical Proposal Evaluation Worksheet).
- 2. **Departmental Support**. A letter of support from the appropriate Department Chair including a description of how the department will cover the courses, student advising, and/or other duties that are the responsibility of the faculty proposing the sabbatical. Department Chairs may use the Sabbatical Proposal Evaluations Worksheet to rate proposals to send forward to the deans if desired.

Be sure to attach the <u>Sabbatical Application Cover Sheet</u> with your signature and submit it to your department chairperson by the announced deadline in the department. Proposals are due in the dean's office on **December 1**.

If you have any questions about sabbatical leaves or the sabbatical proposal submittal or evaluation process, please contact your dean.

${\bf Sabbatical\ Application\ Cover\ Sheet}$ This form is available for download at http://www.oswego.edu/administration/provost/forms.html

Revised: February 2012

				Date:
Name:		Rank:_		
Dept.:		Appt. I	Date:	
Previous leaves:	Type:		Date:	
		Spring semester;		ar
Project abstract (no	more than 150 words):			
http://www.oswego year following my	o.edu/administration/prov	Board of Trustees and Solotonic of Trustees and Solotonic of Solotonic	ing returning to	campus for one
Applicant signature	2		Date	
Please forward prop	posal with sabbatical req	support; der uest; must attach a brief overed.	description of ho	w applicant's duties
Dept. Chairperson's	s signature		Date	
Dean's Recommend	lation:support;	deny;p	oriority.	
Dean's signature			Date	
Final Recommenda	ttion:			
Provost's signature			Date	

Sabbatical Proposal Evaluation WorksheetTo be completed by Dean and submitted to Provost

Application Submitted by:						
Title						
Sem Rev						
Semester and year of last sabbatical leave Reviewed by: Date reviewed:						
Use	the follo	owing criteria to guide your evaluation. Enter the points assigned for each section in the right column.				
	1.					
		Description of the Description (20 mointer annual)	D : 4 (0.00)			
	2.	Purpose of the Project (30 points maximum)	Points (0-30)			
		 A. Goals are clearly stated – what the sabbatical will accomplish (15 points) B. For each goal above, there are clearly articulated objectives/action steps to achieve the goal(s) (15 points) 				
		Comments:				
	3.	Personal qualifications (15 points maximum)	Points (0-15)			
		A. Brief summary of qualifications relevant to proposal includes experience, professional activities, personal interests and other areas of continuing growth				
		Comments:				
	4.	Execution of the Sabbatical (25 points maximum)	Points (0-25)			
		 A. Timeline: includes pre-, actual and post-sabbatical activities that clearly demonstrate the plan to accomplish the objectives that will achieve the stated goals. Matches stated objectives and includes specific activities. Shows organization and planning (20 points) B. Documentation: examples include contacts made, proof of acceptance, letters of support, additional sources of revenue, statement of cooperation, if applicable (5 points) 				
		Comments:				
	5.	Expected Outcomes (30 points maximum)	Points (0-30)			
		 A. Clearly articulates the significant professional outcomes using the college's strategic plan (Tomorrow) as a guide. Specific impacts and drivers are identified. (20 points) B. Expected professional growth: clearly resulting from achieving stated objectives. (10 points) Comments: 				
		TOTAL DOINTS				