
President's Council Meeting

Monday, February 26, 2024

8:30 am – 10:30 am

Sheldon Ballroom

Planning for Solar Eclipse

Shashi Kanbur, Professor and Director Astronomy Program
Tina Cooper, Internship & Student Employment Coordinator



- Nationwide Eclipse Ballooning Project (NEBP)
- Balloon launches every hour led by Katelyn Barber
- 2 interns with NASA

- **Lectures on Solar, Stellar, Atomic and Molecular Physics and Gravitational Waves:** Prof. Sarbani Basu (Yale), Prof. Martin Hendry (Glasgow), Prof. Anil Pradhan (Ohio State), Prof. Earl Bellinger (Yale)
- **Lecture on Eclipses in the Medieval World: Signs and Interpretations**
 - Prof. Lyn Blanchfield (SUNY Oswego)
- **Doppler on Wheels** (Center for Severe Weather Research)
- **4 Planetarium Shows @ 19-49 seats each**
- **Telescope Viewing of Eclipse @ Rice Creek** (Syracuse Astronomical Society)
- **Spring 2024 Related Courses:**
 - CMA 498: Covering the Eclipse
 - HON 300 Talks - Eclipses in Ancient Civilizations
 - AST Courses - Extension of eclipse related topics

Planning for Solar Eclipse – Cont'd.

Public Viewing

Main Campus Access

- \$2.00 glasses will be available through Box Office
- Parking ticketing suspended by University Police
- Planning to also have streaming

Rice Creek Viewing Package

- Glasses, access to Rice Creek activities, optional swag bundle, food truck
- Green shuttle hours extension being explored

Youth Activities

Rice Creek Kids Activity Area

- Pinhole viewers, coloring, board games, photo area, trail

STEM Community Day - Shineman Science Center - Hosted by CLAS departments

- Includes DOW (Doppler on Wheels)
- Greenhouse Tours, Paint Pouring, Eclipse Demonstrations, Mineral Kits, Tectonic Plate Puzzles, & MORE!

Planning for Solar Eclipse – Cont'd.

Youth Activities – Cont'd.

Main Campus Activities

- Reserved youth viewing area, expecting ~100 students from grades 9-12
- Activities also near balloon launches - NEBP Outreach Station
 - Bead bracelets, white light binoculars, mask creation, etc.

Student Activities

Penfield Library Activities

- Craft stations, Pinhole Viewer materials for ~500 students
- Eclipse book display

SUNY Oswego Viewing Party

- Options being explored by Student Affairs (Update from Gabe Marshall)
- In discussion with Auxiliary Services surrounding food options
 - Where: Arena floor, What: Food, T-shirts, games, maker stations, music, photo booth

Tyler Hall Art Show

- Eclipse based art show open 4/1-4/12

Enrollment Update

Cory Bezek, Vice President for Enrollment Management

Spring 2024 Enrollment*	Applications	Accepts	Enrolled
First Year:	503 (-182)	189 (-138)	41 (-9)
Transfers:	884 (+18)	366 (+30)	190 (-11)
New Graduate Students:	340 (-88)	221 (-59)	133 (0)

Total Enrollment

Date	Undergraduate	Graduate	Spring 2024 Enrollment
February 1, 2023:	5,481	995	6,476
February 1, 2024:	5,190	1,030	6,220
Change:	-291	+35	-256

*as of 2/1/24 - Point in time tracking, beginning of the semester numbers.
Official numbers roll out to SUNY IR in March.

Enrollment Update - Cont'd.

Fall 2024 Enrollment*	Applications	Accepts	Deposits
First Year:	14,745 (+908)	10,952 (+1,148)	248 (+30)
Transfers:	937 (+9)	402 (+27)	71 (+16)
New Graduate Students:	297 (-16)	54 (-56)	35 (-13)

Enrollment Update - Cont'd.

ACE at SUNY Oswego

- Advancing Completion through Engagement
- ASAP at 2-year campuses, ACE at 4-year campuses
- Replication of CUNY support program at 25 campuses using SUNY Transformational Funds
- Additional layer of support for students who are at risk of dropping out of college
- Provides Academic, Career, and Financial support
- Pays at-risk students in the program to participate
- Initial cohort this spring, with the goal of 150 for Fall

Central New York Transfer Collaboration

- Partnership between SUNY Oswego, Cayuga, Jefferson, and Onondaga Community Colleges.
- Goal of increasing seamless transfer by better aligning curriculum to reduce credit duplication and time to degree.
- Support reverse transfer--provide a smooth transfer process for students who are academically dismissed back to community college, with the goal of them returning after a semester or two.

Retention Initiatives

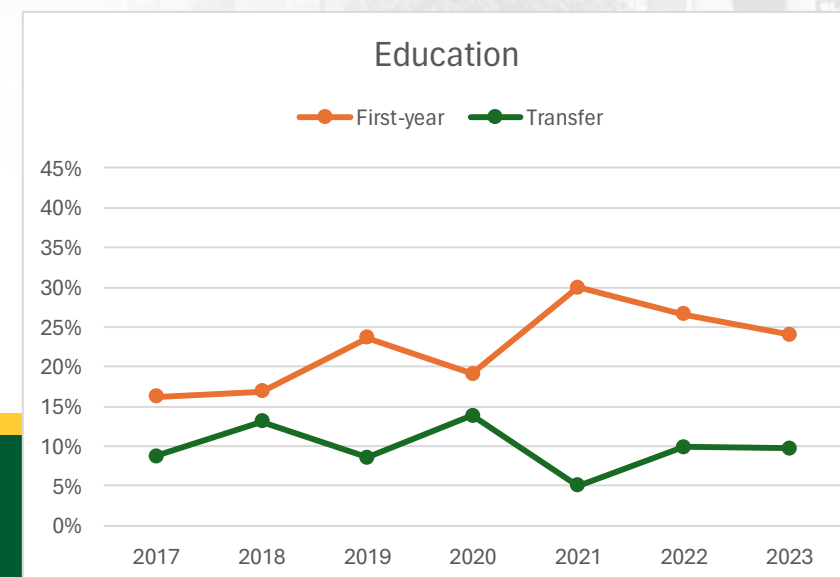
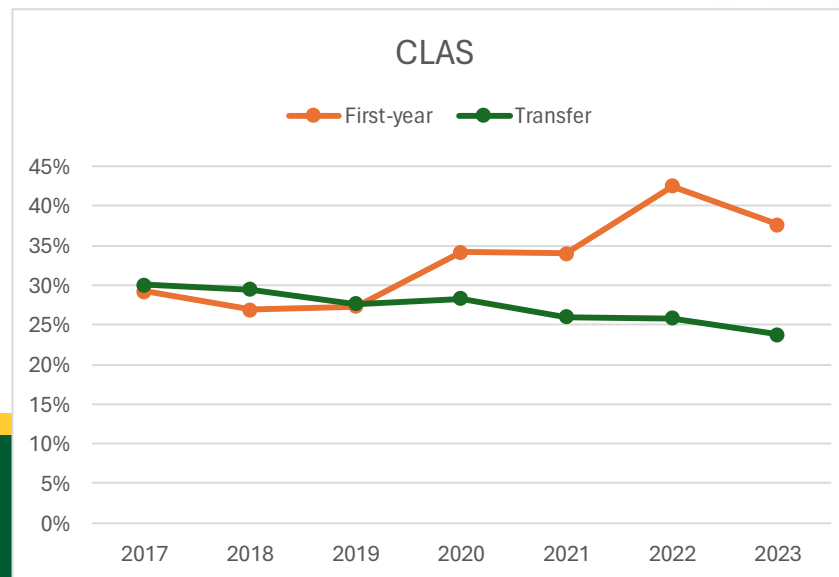
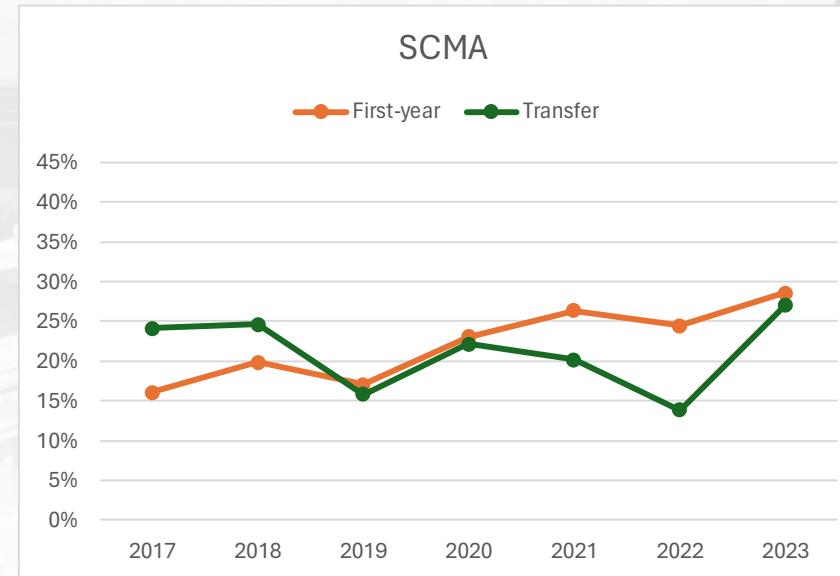
Deans, Provost, VPSA

Since our last meeting

- **College-level Fall-to-Spring Retention dashboard**
 - In Tableau Cloud
- **Fall-to-Spring data presented to Advisement Team**
 - Requested by Corie Kohlbach, who heads up that group and manages its agenda
 - Led to IRA doing some follow-up work about the long-term prospects of Probation students
- **Each dean conducting deeper dives**

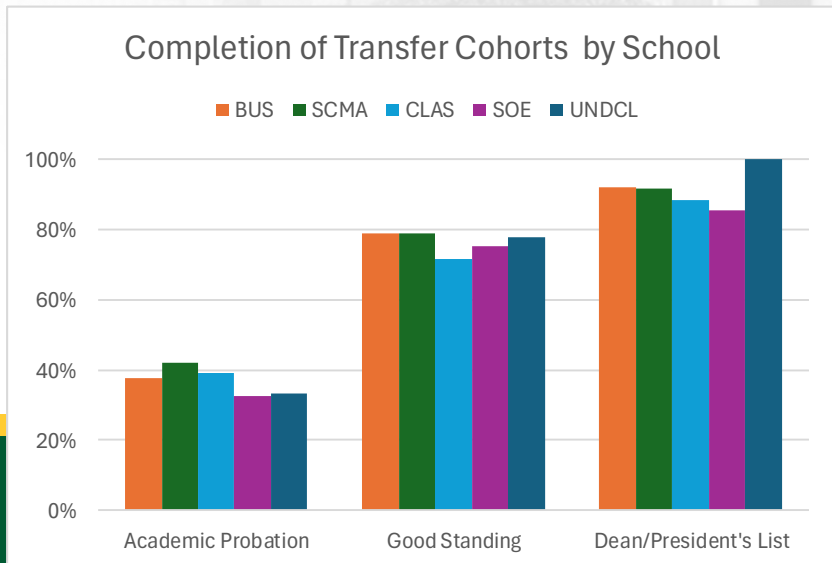
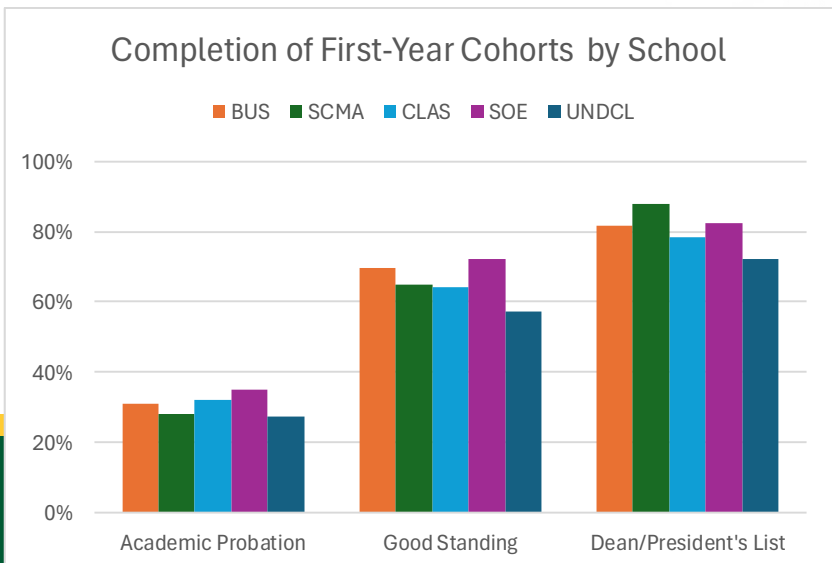
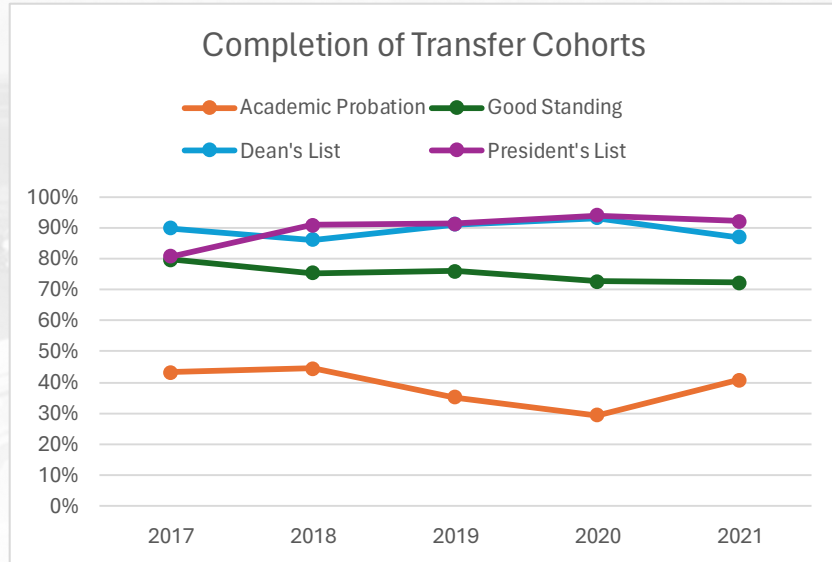
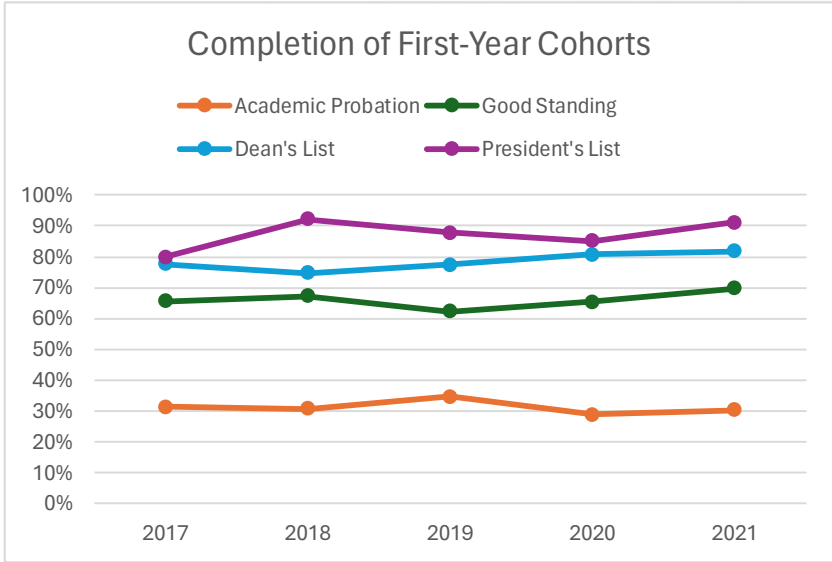
Retention Initiatives – Cont'd.

COLLEGE DASHBOARD: Percent of New Undergraduates Completing First Fall Term on Academic Probation



Retention Initiatives – Cont'd.

Percentage Graduated or Still Enrolled from 2017 - 2021 Cohorts by First Term Performance



Retention Initiatives – Cont'd.

Inspiring academic experiences/Great Teaching

In place:

- CELT development on inclusive teaching and other empirically supported pedagogies
- ACUE faculty development (boosting with Title III)
- Integration of HIPs into all majors for all students (internships, research experiences and capstone)
- Small classes
- Involvement in academic clubs/events such as Launch It - (Prabakar)

In pilot/growing:

- Course redesign in areas of concern for pass rates (boosting with Title III) - (Kristin)
- Internship impact fund - (Michelle)
- Embedding career/NACE goals into coursework to better engage and prepare career-oriented students

In idea/exploration phase:

- Building connections with majors earlier through stacked classes - (Jen)
- Course structure modifications for challenging high-enrollment courses like CS 212

Retention Initiatives – Cont'd.

Belongingness and Supportive Relationships

In place:

- Student organizations advised by faculty and staff, connected to majors/departments
- CSTEP, EOP, and TOC (both community-building and mentoring)
- GST 104
- Grad Office boot camp for first-gen and other students through the application and enrollment phases - (Kristen)
- Penfield belongingness initiatives - (Sarah)
- Focused support for adult online students including ASAP and other programming - (Jill)
- Leadership/faculty involved in orientation to support college experience, connect with people in the departments, and build an early sense of belonging and engagement - (Laura)
- Regular input from students in the colleges/schools through student advisory groups and listening sessions

In pilot/growing:

- Peer mentoring within programs

In idea/exploration phase:

- First-year student mentoring from near peers - (Prabakar)

Retention Initiatives – Cont'd.

Strong Networks of Support

In place:

- Advising structure (both Academic Advising Office and Programmatic Advising) - (Laura)
- Intensive academic probation advising with faculty to help students get back on track - (Rameen)
- Mid-term grade reporting and outreach from advisors
- Tutoring and embedded tutoring (boosting with Title III)
- Starfish
- CSTEP, EOP, and TOC
- Many holistic supports from Student Affairs

In pilot:

- Orientation/Opening – collaboration to support welcome events/mixers/etc.

In idea phase:

- N/A

Retention Initiatives – Cont'd.

Kathleen Kerr, Vice President for Student Affairs

Strengthening Student Support Services

Basic Needs

- Expansion of Mental Health Resources for students through SUNY Transformation Funds.
- Chancellor King's recent visit to our campus amplified funding for student wellness and wellbeing.
- Expansion of Services for students with food and housing needs.
- Expanded Network of Care (e.g., use of Starfish and Early warning system utilizing Resident Assistants and Supervisors)

Post Admission – Pre-Matriculation Initiatives

- Expansion of the **Laker Navigators program** - Upper division students trained to assist newly admitted students with the University on-boarding process.
- **START** (Strengthening Transition and Academic Readiness for Tomorrow) peer mentors – These peer mentors will be working directly with ACE program students in their General Studies (GST) class in Fall 2024.

Q & A