Stewart Smith

Education

State University of New York at Fredonia: August 2022-Current

• Certificate of Advanced Study in Educational Leadership (SBL/SDL)

State University of New York at Oswego: May 2012

- Masters of Science in Education
- Concentration; Literacy

State University of New York at Oswego: May 2009

- Bachelor of Science in Teaching English to Speakers of Other Languages
- Concentrations; French Language and Civilization, Linguistics

Certifications

New York State Professional Certifications

- School Building Leader (SBL) Internship Certificate
- ESOL K-12
- Literacy B-6
- French 7-12

Professional Experience

Liverpool Central Schools: September 2017-Present

- Dean of Students 9-12
 - Maintain a positive and and safe school environment
 - Foster a culture of learning and personal development
 - Monitor and track student attendance
 - Provide emotional and social support through a conflict-resolution approach
 - Mediate disputes and promote constructive communication
 - Promote the school's extracurricular activities, art programs, and athletics
 - Empower students to take an active role in school governance and decision-making
 - Communicate with parents or guardians regarding student behavior, attendance, and other relevant concerns
 - Maintain accurate records related to student behavior and discipline
- French Teacher; Level 2, 3H, 4H/SUNY Oswego 201, 5H/SUNY Oswego 202
 - Provide language instruction via authentic sources and relevant instructional methods to prepare students for intercultural competence and continuing levels of French language and culture study beyond the high school setting
 - o Redeveloped and teach Honors courses: FRE4/SUNY201 and FRE5/SUNY 202
 - Prepare students for the Seal of Biliteracy
- Department Chair for World Languages 2020-2022
 - Coordinate efforts for curricular development across levels 9-12
 - Coordinate all department-level assessments
 - Assist with budget preparations for staffing and department materials
 - Facilitate monthly department meetings
 - Collaborate with building administration to develop teachers' schedules and appropriate professional development opportunities

• ENL Teacher 2017-2022

- Provide language instruction via varied and relevant instructional methods to all levels of language learners – Entering to Commanding – in various instructional models
- o Provide academic and communicative language instruction using a multicultural curriculum
- Emphasize English grammar and communication through reading, writing, listening, and speaking exercises aligned to current learning standards
- Senior Class Advisor, Global Exchange Advisor 2019-2021
 - Create engaging activities and events for the Senior Class and Global Exchange
 - Attend all senior activities and events
 - Supervise student officers in both student activities
 - Collaborate with Freshman, Sophomore, and Junior Class advisors and officers
 - Report to Director of Activities and building administration

State University of New York at Oswego: August 2013-Present

- Adjunct French Instructor
 - Provide language instruction via authentic sources and relevant instructional methods to prepare students for intercultural competence and continuing levels of French language and culture study
 - Encourage and support campus-wide curricular connections to content (Quest, French Forum, International Coffee Hour, in-class OIEP presentations)
 - Support and guide students interested in international experiences (study abroad, personal international travel, on-campus connections with international programs and students)
 - Maintain departmental contact

Mexico Academy and Central Schools: September 2009-2017

- French Teacher
 - Provide language instruction via authentic sources and relevant instructional methods to prepare students for intercultural competence and continuing levels of French language and culture study
 - Foreign travel with student group to Montréal & Québec City
 - Develop curriculum to reflect current 21st century skills
 - LECNY and NYSAFLT Presenter
- ENL Teacher
 - Provide language instruction via varied and relevant instructional methods to all levels of language learners – Beginner to Advanced – in various instructional models
 - o Provide academic and communicative language instruction using a multicultural curriculum
 - Emphasize English grammar and communication through reading, writing, listening, and speaking exercises aligned to current learning standards
- AVID Elective Teacher, Program Coordinator
 - Implement a college-readiness program to prepare students for rigorous study prior to college
 - Develop student-specific goals while providing academic and social support, academic monitoring, and tutoring

- Create a collaborative learning environment to encourage higher level thinking while developing and refining reading and writing skills
- Coordinate a site-team of 20 teachers for effective implementation of the AVID program across 4 grade levels

Professional Development, Involvement & Honors

NYSED World Language Leadership Council Member 2021-Present

- Participate in monthly forum discussions for world language educators and administrators to discuss and share their questions, concerns, and suggestions with NYSED
- Communicate information and initiatives regarding world language programs to the field

NYSED World Languages Standards Review Committee: 2019-2020

- Provide recommended revisions to the World Language Standards to be submitted to the New York State Board of Regents
- Align NYS WL standards with ACTFL proficiency guidelines

NYSAFLT Board of Directors: January 2019-January 2022

- Provide monthly updates to membership
- Submit newsletter articles for Central Region
- Attend Board meetings
- Attend professional development opportunities locally and statewide

Professional Development Committee (LCSD): September 2018-Present

- Support professional development opportunities within LCSD
- Promote professional learning opportunities
- Design professional learning opportunities for staff for March PD Day

NYSED World Language Initiative: Fall 2016-Present

Collaborate with NYS public education teachers, university professors, and the NYS
 Education Department to co-develop performance tasks. Performance tasks will support a
 major shift from the four skills to the three modes.

Leaders of Tomorrow Award Recipient (NYSAFLT): March 2016-Present

- Participation in various leadership training seminars and attendee/presenter at state-level conferences through NYSAFLT.
- Attend LoT workshops
- Meet with and advise current/new LoT members

DSA Award Recipient at SUNY Oswego: Fall 2019, Fall 2016, Fall 2015

• Recognition for significant achievements and contributions by faculty in the areas of teaching, scholarship and service.

Certificate of Recognition for Outstanding Teaching Performance: SP'19, SP'17, Fall 2016

Recognized by the student body as a faculty/staff member who goes above and beyond.

LECNY Board of Directors - Webmaster: February 2015-February 2020

- Maintained LECNY website
- Generated and designed web pages
- Examined and analyzed website traffic to support members
- Maintained communication with other board members
- Maintained contact with membership

Professional Membership & Conference Attendance (Current and Past)

NYSAFLT: New York State Association of Foreign Language Teachers (Director for CNY)

LECNY: Language Educators of Central New York (Past Board Member: 2015-2020)

ACTFL: American Council on the Teaching of Foreign Languages

AATF: American Association of Teachers of French

NECTFL: Northeast Conference on the Teaching of Foreign Languages **NYSAWLA**: New York State Association of World Language Administrators

Oral Language Proficiency

French: Advanced Spanish: Intermediate

International Experience

Francophone Travel – Benin, Belgium, France, Switzerland, Quebec: 2008, 2012, 2013, 2015, 2016

Montréal/Québec Student Tours: April 2012, May 2015

Overseas Travel – Nicoya Peninsula & San Juan, Costa Rica: Summer 2015