



# Updates from your Friendly UFS Senators

<http://www.sunyufs.us/>



## Updates from UFS President Keith Landa:

- Winter Plenary Jan 16-18th
- Public Good U Feb 7-9 (submissions open until 11/10/24)
- Spring Plenary, Apr 24-26

Transfer Taskforce: <https://transfer.suny.edu/task-force/> (comment by 11/25/24)

New UFS Website under development: <https://www.sunyufs.us/>

Climate and Sustainability Action Plan: [www.suny.edu/sustainability/actionplan](http://www.suny.edu/sustainability/actionplan)



## Updates from the Provost Ram Ramasubramanian:

- International programs push to put SUNY on a global mind.
- Empire AI - connections between engineering, education, citizenship and democracy, education for the masses, AI as a tool can provide personalized education at scale, AI academic programs across SUNY.
- Proposal to add AI to Gened information literacy, [comment](#) by 10/28/24.
- Extra support for summer experiences for students, including study abroad.
- Digital Transformation Project: <http://dtp.suny.edu> directs to <https://sunysysadmin.sharepoint.com/sites/EP/ITDT/SitePages/Home.aspx>
- Looking to do a 5 year capital plan that addresses a multi-billion dollar backlog in critical maintenance issue. This would include climate/environmental emergency contingencies and planning.



## Updates from Chancellor John King:

ASAP/ACE - Evidence based strategies 2,268 in Fall 2024 (12 campuses)

- 9% higher credit completion. 88% spring to fall persistence.

Review [SUNY Transfer Task Force Report](#) and take part in the public comment period by November 25, 2024.

Gen Ed Framework Updates reviewed, new proposal for AI in information literacy.

PRODIG+ program 400 tenure-track faculty over next 10 years.

IMPACT FUND: Goal - one internship for every student \$14.5M annual support.

Looking to simplify and resolve barriers in the FAFSA, TAP, Excelsior programs. Support and advocacy for better PELL support.

Clinton/Plattsburgh move – long term financial savings and better for students (services, food, etc) Net impact will be a financially healthy for both campuses and students transition.



## Questions and Answers from the Chancellor for the Comprehensive Sector

### Question #1:

**Can you help us create a mechanism/process that allows faculty and staff to get involved so that all of us can take advantage of the “best source of real-time information”? For example, would you support making a condition of faculty and staff input before moving forward with financial stability plans?**

- We made clear that shared governance needs to be involved in plans moving forward. It doesn't mean they will agree. It has been disappointing that there is not more of a continuing culture of evaluating program offerings. We should be evaluating our programs all the time - shifting the culture in evaluation and assessment. Shared governance can not always endorse those hard decisions..

### Question #2:

**Our next question surrounds how to evaluate various plans (whether it is balancing program offerings or the large scale reorganization of units on campus). What is your test for whether the various initiatives are working? What metrics are you using? How are you making sense of this?**

- How out of balance is the campus, projected deficit. Campuses with significant deficit pose a challenge. How do we support programs with declining enrollment. We ask for a 5 year plan for get to financial sustainability – to get to balance. Marketing is not where we need/want to cut. We need to invest in marketing to get more students in the door.

### Question # 3:

**It seems that financial sustainability initiatives are being done on a campus by campus basis without any obvious coordination between the campuses. What are the metrics that would suggest the comprehensive sector is getting things right?**

- We know people are stressed about enrollment cliff but there are plenty of students to attract to our programs.
- Syracuse region will have access to 15,000 Micron jobs – OCC, Oswego, Buff State etc.
- Regional support for the workforce through education.
- **We need to meet the community needs more effectively/equitably and help students complete the degrees they start.**



Additional updates:

Climate & Sustainability Action Plan

Time - Place - Manner: Campus Climate



## Passed Resolutions:

GAPRC Faculty Freedom and HyFlex Teaching Modality;

GAPRC Graduate Education Standards Workgroup;

SL Recommendation for the adoption of the Okanagan Charter for Health Promotion in Universities & Colleges;

EC Resolution on endorsing the joint statement on funding public higher education

UB Resolution on five year term appointments

## Failed Resolutions:

UAPPC Request to align credit/contact hour relationship for applied learning



# Public Good U: Strengthening the Case for Public Higher Education

Public Good U: [SUNY.edu/PublicGoodU](https://SUNY.edu/PublicGoodU)

Strengthening the Case for Public Higher Education

February 7, 2025 – February 9, 2025

Abstract submission open until November 10, 2024

Imagine an institution that meets the ideals of public higher education: call it Public Good U.

What does this institution look like, who does it serve, how is it funded and governed, and what service does it return to the community?

198th Plenary - SUNY Plattsburgh - Oct. 24-26, 2024



## 4th SUNY Graduate Research Conference

The Fourth SUNY Graduate Research Conference will take place online on Friday  
May 2nd, 2025

Abstract submission will open in December

Students from all disciplines are invited to submit an abstract

Abstracts will be published in open access proceedings

Attendance is free

# Questions? Concerns? Ideas to share?

Feel free to reach out to us...

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