



Building Ramps on the Digital Campus: Title II Plan for an Inclusive Campus

Spring 2025

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What is digital accessibility?

A core component of the Digital Campus - When digital materials, experiences, services, platforms, environments, etc. are designed so that people can perceive, understand, navigate, and interact with them regardless of ability status or technology they are using.



What is Title II of the Americans with Disabilities Act (ADA)?

Requires state and local governments to make sure that their services, programs, and activities are accessible to people with disabilities—this includes those offered online and through mobile apps.



New Rule on the Accessibility of Web Content and Mobile Apps

- › Adopted April 24, 2024.
- › Effective April, 2026
- › Provides specific requirements about how to ensure that web content and mobile applications (apps) are accessible for people with disabilities.



What does this include?

- › Faculty and staff generated content
- › Digital platforms (LMS, websites, mobile apps, SIS, etc.)
- › Student-generated content
- › Email communications
- › HR documents, processes, portals
- › Websites providing services
- › Electronic forms



Desired Outcomes of the Plan



It takes a village

Everyone is responsible



Build a culture of

access connected to the mission



Tie to Strategic Goals

Grow. Connect. Thrive.



Continuous

Improvement Provide individual feedback

The Plan



Awareness



Professional Development



Policy



Assessment and Feedback

Resources - The People

- Digital Accessibility Steering
- Workgroup on Accessibility Practices
- Faculty Fellows (4 current and 20 former)
- Campus Technology Services (CTS)
- Web team

Resources - The Content

- Brightspace course - *Access: A Quest Towards Inclusion*
- Deque University
- Accessibility Website
 - Accessibility tutorials developed by CTS and Workgroup
- Accessibility Workshops
- Event Checklist

Faculty Accessibility Fellows Program 2026 Applications - Open soon

- Advocate and coach
- Departmental and College liaisons
- Research, explore, and implement accessibility best practices, inclusive pedagogy and UDL
- Teach accessibility in the classroom
- Expand discipline-specific accessibility expertise

Timeline



Spring 2025

Awareness

Awareness
campaign

Planning

Breakouts

Benchmarking



Summer

**2025
Key**

Resources and
training

Communication

Upskill staff

Software
Procurement
Policy



Fall 2025

Development

Meet people
where they are
at (training)

Evaluate
progress



Spring 2026

Assessment

Meet people
where they are
at (training)

Evaluate
progress

Title II time!

Our Ask

- **Be aware**
- **Upskill in the Summer and Fall**
- **Tune in during the Fall and learn the fundamentals and model them for your students**
- **Work with your students to help them be aware and upskill**
- **Work towards Continuous Improvement**

Questions ?

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Awareness

- › Educate people on what we mean by Digital Accessibility
- › Tie the work to the University strategic priorities
- › Clarify & share the changes to Title II



Awareness Tour

- › Campus Technology Advisory Board (March 14)
- › Information Technology Council (March 28)
- › President's Council
- › Provost Council
- › Business Council
- › Student Affairs
- › Faculty Assembly (April 21)
- › Student Association



Professional Development - Audiences

- › Content Creators
- › Developers / Programmers
- › Procurers of Digital Materials, Products and Services
- › Designers (typically of templates)



Professional Development - Content Types (1 of 2)

- › Email
- › Document
- › Slide Deck
- › Multimedia
- › Charts/Tables



Professional Development - Content Types (2 of 2)

- › Forms/Interactive
- › Social Media
- › Page Layout
- › Learning Management System (LMS)
- › Web - Frontend
- › Web - Backend



Policy Creation

- › Software Procurement Policy
- › Backend procedures (TDx workflow, develop skill set to read and assess VPATs/ACRs & HECVATs)



Assessment & Feedback

Develop tools to give individuals feedback on how they are doing

- › Ally scorecard (Faculty feedback)
- › SiteImprove for the website (Web Editors feedback)
- › Overall maturity/scorecard for the initiative (Digital Accessibility Steering)