

University Faculty Senate

Spring 2025

Resolution Review

If you have any questions or feedback for these resolutions or have additional issues you would like addressed at the Spring Plenary; please complete this form for your friendly UFS Senators to address at the Spring 2025 Plenary. Thank you!

[SUNY Oswego UFS Feedback Form](#)

Resolution Number	Resolution Name	Key Resolves
#1	In Support of All Forms of Gender Identity and Expression	<p>THEREFORE BE IT RESOLVED, that the SUNY University Faculty Senate affirms the protection of gender identity or expression at SUNY and urges the Chancellor and the Board of Trustees to also affirm and defend the protection of gender identity or expression throughout SUNY for all members of our community, including non-binary, trans, and intersex individuals.</p>
#2	Resolution on Defining and Opposing Antisemitism	<p>[R1] Therefore be it resolved that the SUNY University Faculty Senate (SUNY UFS) reiterates its condemnation of all forms of “harassment, discrimination, intimidation, threats, retaliation, incitement to imminent violence, and actual violence, for whatever reason” (UFS Resolution 196-01-1), including antisemitism; and</p> <p>[R2] Be it further resolved that SUNY UFS urges Chancellor King to convene a SUNY-wide group to develop recommendations for ensuring that charges of antisemitism do not infringe on academic freedom, which may include establishing an official definition of antisemitism; and</p> <p>[R3] Be it further resolved that an official SUNY definition of antisemitism must permit political criticism, academic freedom and expression, and university decision-making without such activities necessarily or presumptively being designated as antisemitic; and</p> <p>[R4] Be it further resolved that SUNY UFS recommends that such a SUNY-wide group draw on a</p>

		<p>wide range of expertise, experience, and backgrounds including in “intergroup dialogue, antisemitism, Islamophobia, racism, discrimination, genocide, Title VI, New York State Human Rights Law, constitutional law, civil rights, human rights, free speech, and academic freedom” (UFS Resolution 196-01-1), as well as immigration law experience and international student advisors; and</p> <p>[R5] Be it further resolved that SUNY UFS recommends that such a SUNY-wide group be constituted and charged prior to the start of the 2025-2026 academic year.</p>
<p>#3</p>	<p>SUNY Inter Institutional Programs Promotion and Support</p>	<p>[R1] THEREFORE BE IT RESOLVED that the SUNY University Faculty Senate (SUNY UFS) calls on the Provost to provide information, resources, examples, and initiatives to facilitate inter institution program creation and delivery, from the undergraduate level to the graduate level, including the PhD level, in all academic disciplines; and</p> <p>[R2] BE IT FURTHER RESOLVED that SUNY UFS calls on the Provost to consider the creation of inter institution consortia at the graduate level to facilitate the sharing of courses and research experiences for graduate students; and</p> <p>[R3] BE IT FURTHER RESOLVED that SUNY UFS calls on the Provost to provide students seamless access to all SUNY libraries and archives, to advertise laboratory and research resources SUNY-wide, and to facilitate their sharing across the System; and</p> <p>[R4] BE IT FURTHER RESOLVED that SUNY UFS calls on campus leadership to share the Graduate Academic Programs and Research Committee white paper on SUNY Inter Institution Graduate Programs Best Practices.</p>
<p>#4</p>	<p>SUNY System Administration Mandate Impact and Offsets Statements</p>	<p>[R1] THEREFORE, BE IT RESOLVED that the SUNY University Faculty Senate (UFS) request that the Chancellor requires SUNY System Administration to assess the impact of mandates on campuses and generates for each new or significantly revised mandate, an impact statement which includes an estimation of the time, human effort, infrastructure, and financial resources needed for its implementation; and</p> <p>[R2] FURTHER, BE IT RESOLVED that the SUNY University Faculty Senate request that the Chancellor</p>

		<p>requires SUNY to generate suggestions for offsetting the time, effort, and financial costs associated with the implementation of each new or significantly revised mandate for campuses; and</p> <p>[R3] FURTHER, BE IT RESOLVED that the SUNY University Faculty Senate requests that the Chancellor requires SUNY System Administration to provide campuses with a campus resource impact statement, and suggestions for offsetting implementation impacts, with all new or significantly revised mandates.</p>
#5	<p>SUNY System Administration guidance regarding changes in requirements for existing grants, scholarships, et. al.</p>	<p>[R1] Therefore, be it resolved, that the University Faculty Senate (UFS) requests SUNY System Administration to provide clear and consistent guidance addressing recent federal changes impacting funding, scholarships, and support programs that are critical for SUNY’s mission; and</p> <p>[R2] Be it further resolved, SUNY UFS requests that SUNY System Administration facilitate inter-campus collaboration to ensure campuses can share practical strategies and best practices for adapting existing scholarships and programs to meet current federal requirements; and</p> <p>[R3] Be it further resolved, SUNY UFS requests that SUNY System Administration advocate and seek legal clarity at state and federal levels, where appropriate, to protect existing at-risk programs and scholarships to the fullest extent possible under the law; and</p> <p>[R4] Be it finally resolved, the SUNY UFS urges campus governance leaders to advocate transparent communication of changes and adaptations by the administration to affected students and stakeholders, thereby minimizing uncertainty and disruption.</p>
#6	<p>Resolution: Updating and revising The State University of New York Guide to Presidential Searches at State-Operated Institutions</p>	<p>Asks for support for this resolution passed by the Professional Staff Senate</p>
#7	<p>Resolution to Incorporate Black Solidarity Day Events</p>	<p>THEREFORE BE IT RESOLVED the SUNY University Faculty Senate recognizes the existence of Black Solidarity Day on the first Monday of November of</p>

	into Academic Planning	<p>each year, and encourages all SUNY campuses to do the same whether it be through hosting or attending collaborative education events such as a Social Justice Teach-In or other cultural events that commemorate diversity and inclusion on our campuses.</p> <p>BE IT FURTHER RESOLVED that education on Diversity, Equity, Inclusion, Social Justice, Accessibility, and Belonging issues is vitally important to the mission of our institutions and to the pedagogical work of faculty, and therefore the SUNY UFS expects all faculty to find ways to incorporate DEISJAB principles into their classes.</p>
#8	Amend SUNY Protocols for Interacting with External Law Enforcement	<p>[R1] THEREFORE, BE IT RESOLVED that the SUNY University Faculty Senate requests that the Office of General Counsel amend the “SUNY Protocols for Interacting with External Law Enforcement,” using University of Wisconsin-Madison’s guidelines as a model and as is consistent with New York State’s guidance on EO 170.1, to:</p> <p>Require that, in place of the University Police Department (UPD), either legal counsel or designated personnel authorized to liaise with legal counsel be the point of contact when interacting with external law enforcement;</p> <p>Provide clear guidance distinguishing public from private areas, including a recommendation consistent with New York State’s guidance that individuals “do not have to permit immigration officials to enter private areas unless the official shows a valid judicial warrant”; and</p> <p>[R2] BE IT FURTHER RESOLVED that the SUNY University Faculty Senate requests that the SUNY system, in accordance with New York State’s guidance on EO 170.1 and the recommendations of many legal experts, permit campus faculty, staff, and students to designate and maintain certain non-public areas as private, including clearly marking such areas accordingly.</p>
#9	Legal Help for Immigration Issues	<p>[R1] THEREFORE BE IT RESOLVED, that the SUNY Faculty Senate affirms the exercise of first amendment rights and the protection of due process and asks the Chancellor and Board of Trustees to safeguard these rights and ensure due process by: keeping students on a visa or with permanent resident status enrolled in the event of visa revocation,</p>

		<p>revocation of permanent residency, legal status termination, detention, and/or deportation; providing funding assistance for any affected graduate students and faculty so that their coursework, research, and/or teaching can continue; providing legal counsel for affected faculty, staff, and students—including funding assistance when necessary, whether through institutional resources or by directing private funds—in order to safeguard due process and legal protections; and making a commitment to refuse non-mandatory cooperation or information sharing with federal agencies charged with facilitating deportation or other forms of immigration enforcement.</p>
--	--	--

[SUNY Oswego UFS Feedback Form](#)

Thank you!