
SUNY OSWEGO FALL ACADEMIC AFFAIRS UPDATE

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FACULTY ASSEMBLY, 10/7/2024



AGENDA



- Faculty Searches 24/25
- SUNY Student Satisfaction Survey
- Retention
- Questions?

FACULTY RESOURCES

- 28 faculty (mostly) lines approved to search
 - CLAS – 10
 - Business – 8
 - SoE – 5
 - SCMA - 5
- OIRA will provide information for positions highlighting universities by CIP

SUNY STUDENT SATISFACTION SURVEY (SOME RESULTS)

- Survey looks at eight areas:
 - Overall
 - Academic Affairs
 - Student Engagement
 - Student Affairs
 - Climate
 - Facilities
 - Learning Outcomes
 - Barriers
- I'll focus mainly on the academic affairs areas
- Last conducted in 2021; new tool at that time; and coming out of COVID

SUNY STUDENT SATISFACTION SURVEY (SOME RESULTS)

- Academic Affairs – 16 items
 - Improvement in all 16 areas (e.g., Acad Advising and Coaching, Clearly defined academic requirements, Overall access to faculty outside of class, Overall engagement with professors, etc)
 - Statistically significant improvements in:
 - Library Resources and services, Tutoring services/Learning Support, College computing network
 - Student Engagement
 - Improvements, but not significant in all areas (e.g., Intellectually engaged by material(*), Engaged in research or other creative project under faculty guidance, etc.)
 - Climate
 - Learning Outcomes
 - Significant improvements in “Acquiring knowledge and skills needed for career,” Acquiring knowledge to further academic study,” “Speaking clearly and effectively,”
 - Barriers – “Disability issues”

First Year Retention - Preliminary

Fall 2023 Cohort (First-time, Full-time & Part-time)

State University of New York at Oswego

Which first years were retained into their second year? What seems to make a difference?

Cohort Headcount

1,187

First Year Retention i

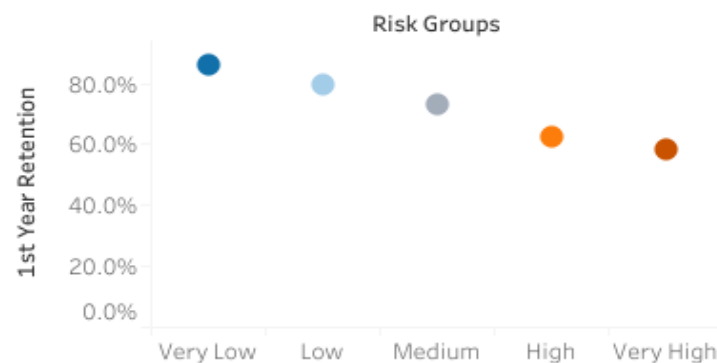
71.2%

Students Retained

845

Risk Factors

1st Year Retention by Risk Factors



Risk scores (0=no risks, to 10=maximum risk) were assigned to all fall 2023 first-year students using an internal calculation. Unsurprisingly, low risk students were retained at lower rates than high risk students.

What can we do? Engagement programs -- such as being a student athlete or an EOP student -- are one strategy to support student success and retention.

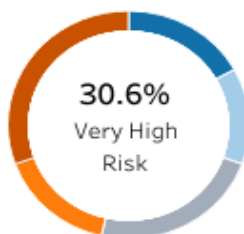
Specific Engagement Programs

Select Program:

FYSC

	All First Years	FYSC
Cohort Headcount	1,187	330
1st Year Retention	71.2%	69.8%

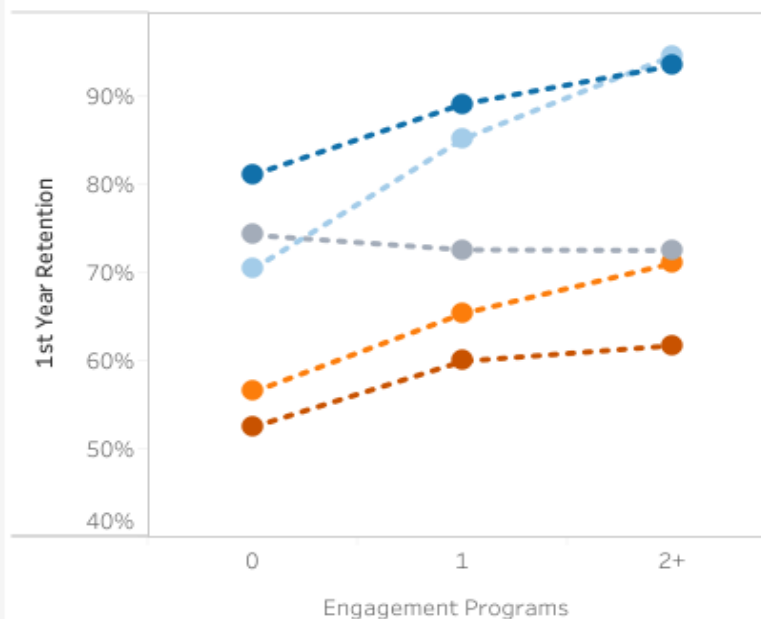
Risk Distribution
FYSC Program



Risk Factors + Engagement Programs

Risk Factors

● Very Low ● Low ● Medium ● High ● Very High



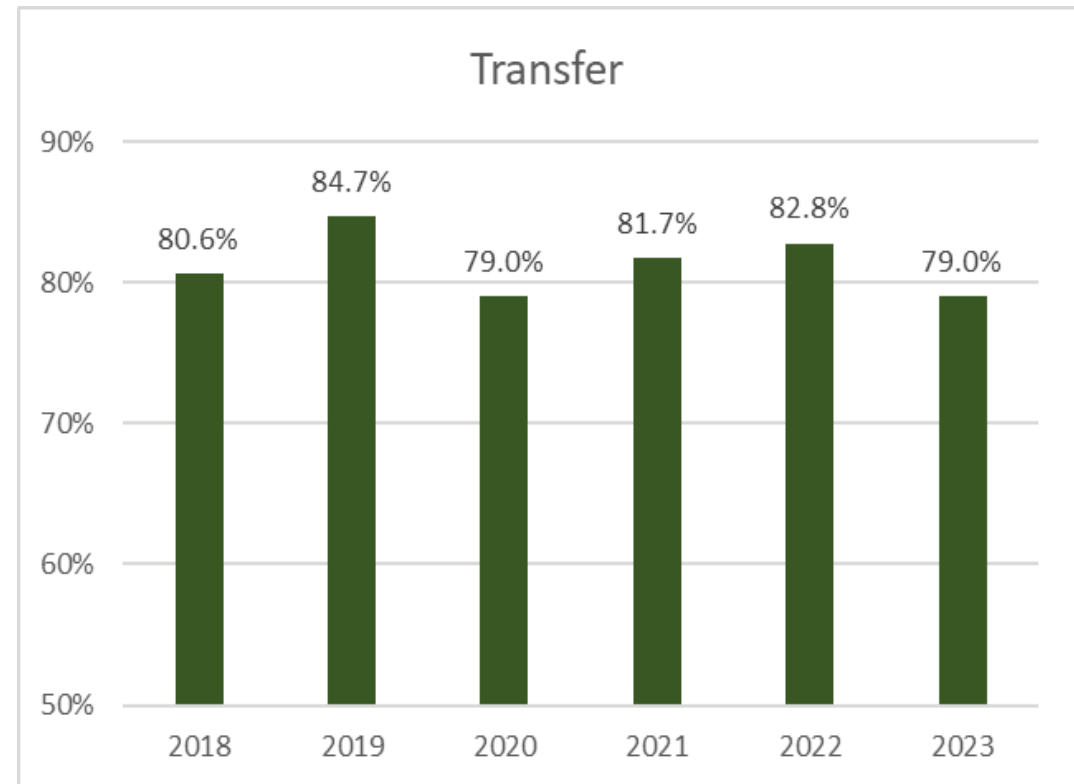
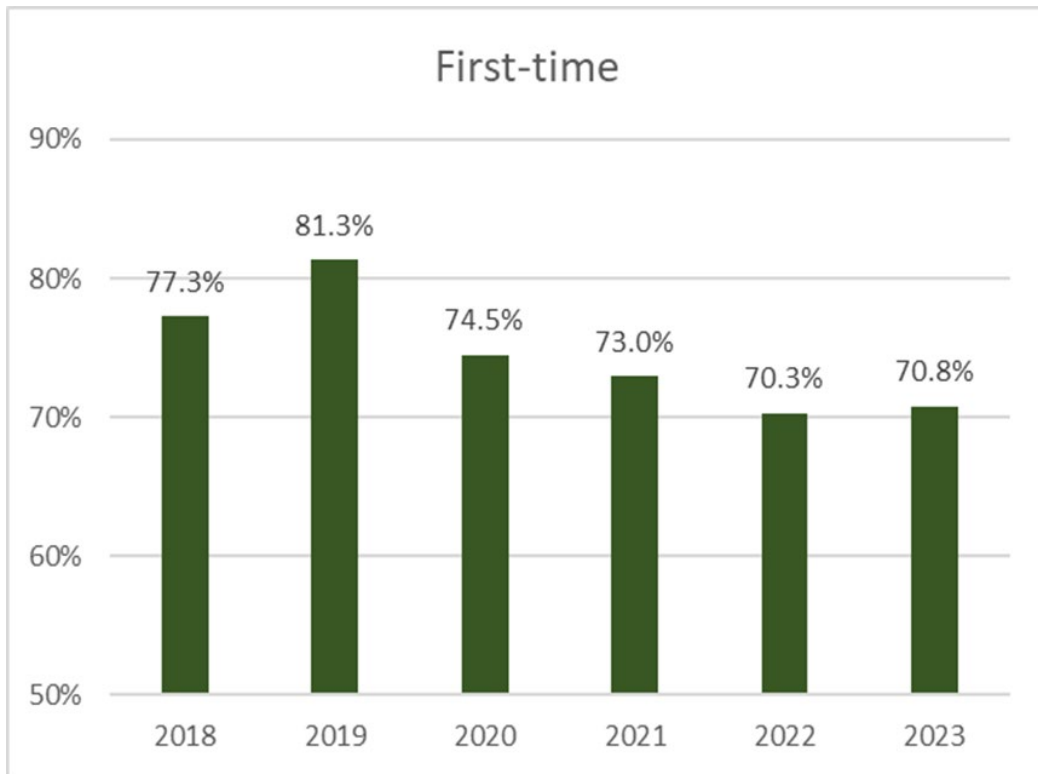
Looking at risk factors and participation in engagement programs together, students are more likely to be retained when enrolled in an engagement program -- and that effect is even larger when enrolled in two or more programs.

For example, very high risk students who were in 2 or more engagement programs were retained at **9.2%** higher rates than similar students who were not in any programs.

The only exception was the medium risk group.

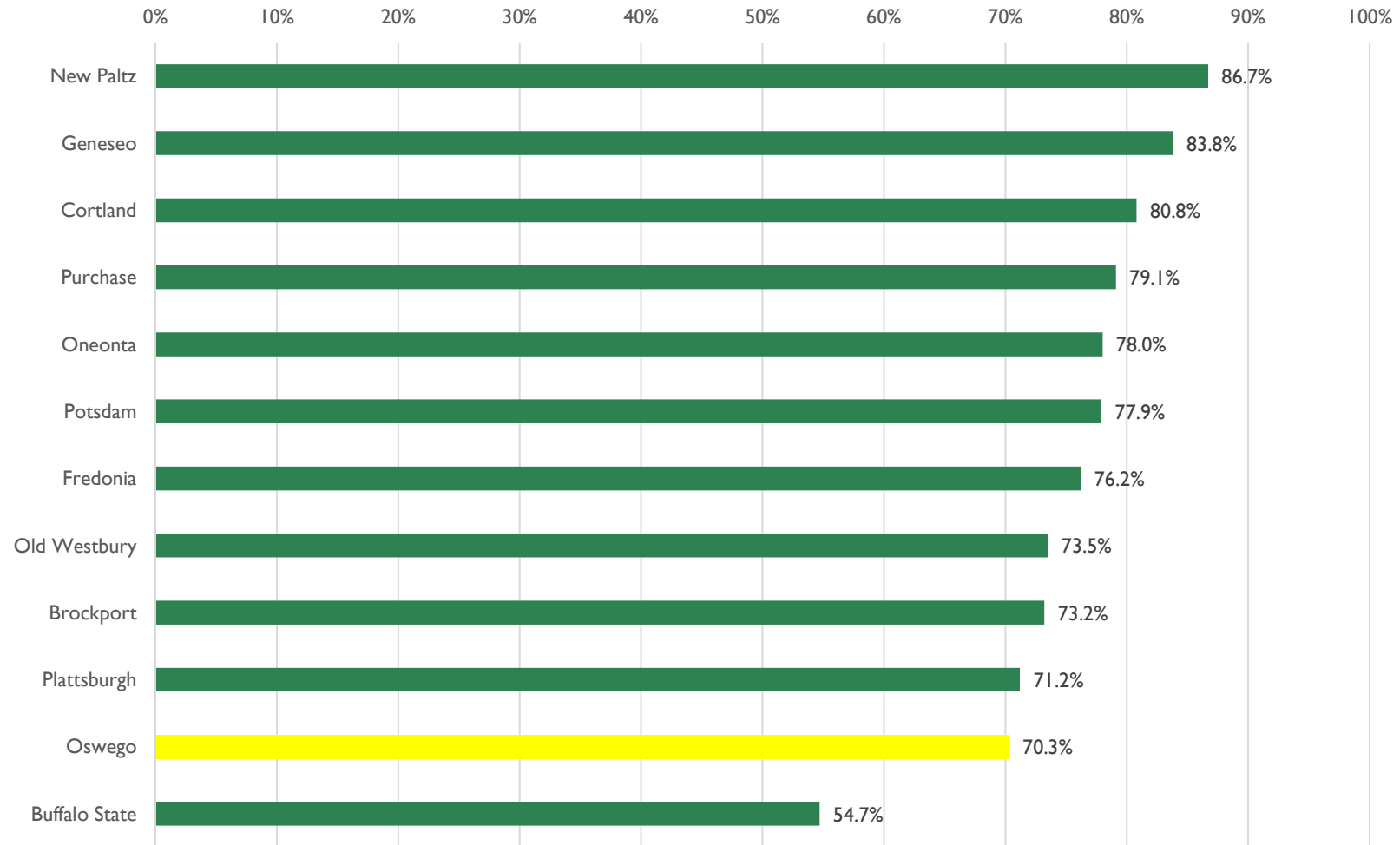
	Programs	Risk Groups					Grand To..
		Very Low	Low	Medium	High	Very High	
Cohort Headcount	0	100	91	89	78	82	440
	1	100	107	120	72	167	566
	2+	30	18	29	31	73	181
1st Year Retention	0	81.0%	70.3%	74.2%	56.4%	52.4%	67.7%
	1	89.0%	85.0%	72.5%	65.3%	59.9%	73.1%
	2+	93.3%	94.4%	72.4%	71.0%	61.6%	73.5%
Cohort Headcount	Total	230	216	238	181	322	1,187
1st Year Retention	Total	86.1%	79.6%	73.1%	62.4%	58.4%	71.2%

SUNY OSWEGO RETENTION (SIX YEARS)

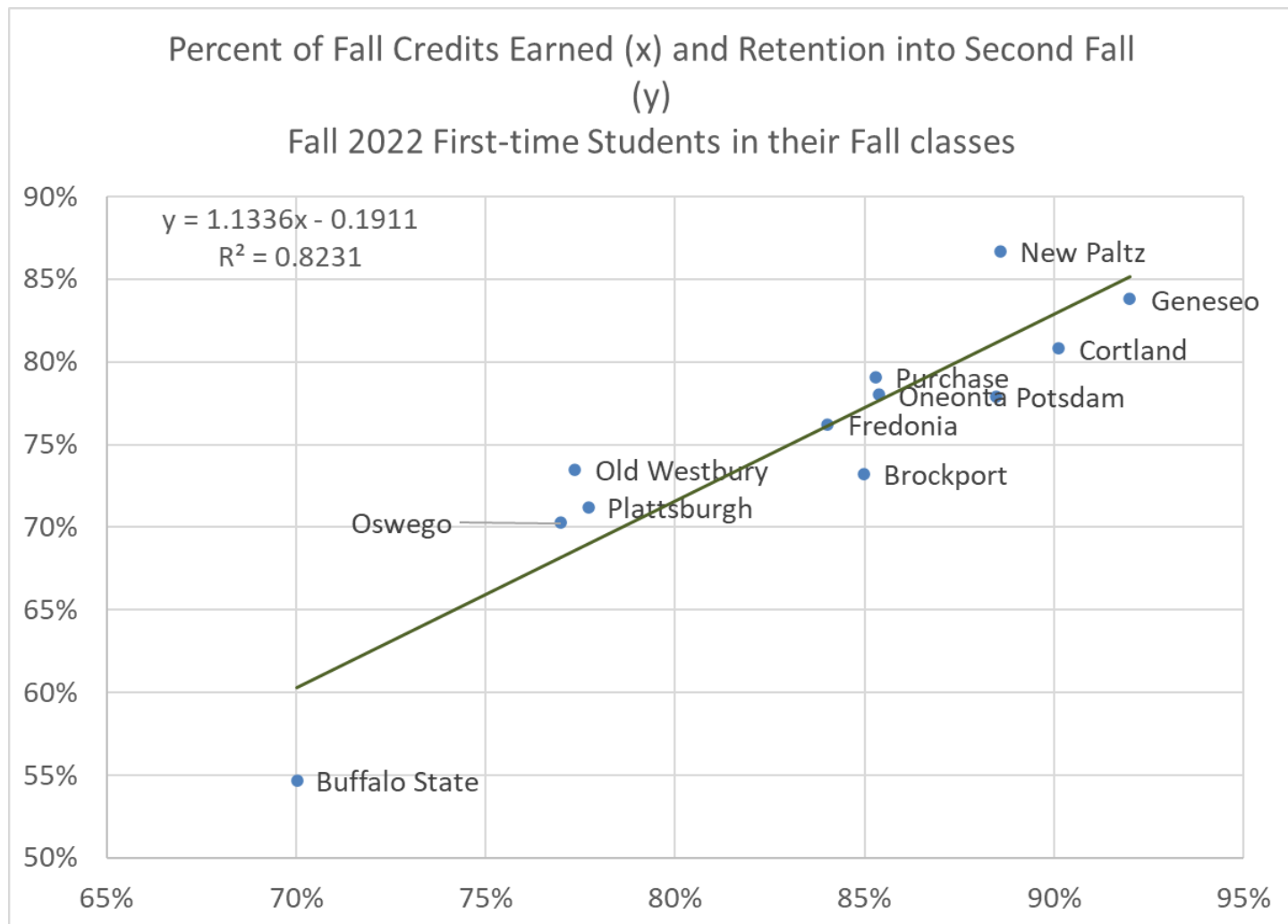


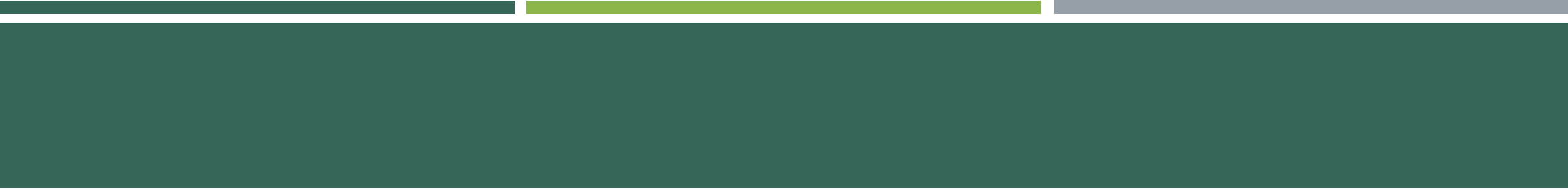
RETENTION OF SUNY COMPREHENSIVES

Retention of First-year Fall 2022 into Fall 2023



FALL CREDITS AND RELATIONSHIP WITH RETENTION





Next Provost Drop in is Thursday, Oct 31 at 9:30-10:30 in Tyler Hall lobby

Thanks

Questions/Comments