

Middle States Self-Study Update for Faculty Assembly

Self-Study Co-Chairs Rick Back & Kristi Eck
February 21, 2022

Recap of Middle State Self-Study Process

- Subcommittees (working groups) formed around the seven MSCHE Standards
- Subcommittee Chairs, Steering Committee, and Self-Study Co-Chairs worked together to finalize draft report, and to populate the evidence inventory with only the necessary information/documentation.
- Virtual Visit by Review Team Chair 10/25/21 to outline schedule for team visit.
- Self-Study Report and Evidence submitted 1/19/22.

Virtual Visit Review Team

March 6-9, 2022: Virtual visit by Review Team:

Dr. Daniel A. Wubah (Team Chair)

President Millersville University

Dr. Johnston Hegeman (Team Vice-Chair)

Asst. VP and Registrar Frostburg State University

Dr. Sharon Elizabeth Blanton

VP for Operations College of New Jersey

Dr. Richard Bradberry

Director of Library Services Morgan State University

Dr. Alison E. Goodrich

Chair, Department of Education & Public Service

University of Maryland Global Campus

Dr. Lance Kennedy-Phillips

Vice Provost Planning, Assessment and Institutional Research

Pennsylvania State University

Dr. Karen Olmstead

Provost and Senior VP of Academic Affairs

Salisbury University

Overview of Team Visit Schedule

	<i>Morning</i>	<i>Afternoon/Evening</i>
<i>Day 1 – Sunday</i>	---	<ul style="list-style-type: none"> <i>Institution’s welcome reception</i> <i>First working session (Review of Self-Study, visit planning)</i>
<i>Day 2 – Monday</i>	<ul style="list-style-type: none"> <i>Full Team meeting with Officer in Charge and Provost</i> <i>Full Team meeting with College Council</i> <i>Small Group Meetings</i> <i>Brief Team Meeting (optional)</i> 	<ul style="list-style-type: none"> <i>Faculty Open Forum</i> <i>Small Group Meetings</i> <i>Team Meeting (Review, discuss, plan)</i>
<i>Day 3 – Tuesday</i>	<ul style="list-style-type: none"> <i>Full Team meeting with Officer in Charge and Provost</i> <i>Small Group Meetings</i> <i>Staff Open Forum</i> <i>Brief Team Meeting (optional)</i> 	<ul style="list-style-type: none"> <i>Small Group Meetings</i> <i>Team Meeting (Review findings, reach consensus)</i> <i>Independent Report Writing</i>
<i>Day 4 – Wednesday</i>	<ul style="list-style-type: none"> <i>Independent Report Writing</i> <i>Chair Prepares Oral Report</i> <i>Chair and Officer in Charge and Provost Discuss Oral Report</i> <i>Oral Summary for Institutional Representatives</i> 	---

Self-Study Report



Self-Study Report Contents

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Standard I: Mission and Goals

Chapter 1: For the Common Good

- Key Findings:
 - Strategic Plan clearly linked to mission.
 - Clear process for annual reporting.
 - Student input sought and valued. Student role in governance.
 - Student interns working within senior administration.
 - Institute for Equity, Diversity, Inclusion and Transformative Practice launched in Fall 2021.
- Area for Innovation and Improvement
 - Enrollment management considering the changing demographics, increased competition, and the pandemic. Holistic approach to traditional students, graduate students, online students, and Syracuse Campus students.

Standard II: Ethics and Integrity

Chapter 2: Keeping the Public Trust

- Key Findings
 - Effective Task Force Model
 - Recent revisions to Academic Integrity Policy
 - Human Resource policies effectively communicated
 - Open forums for to discuss promotion and tenure guidelines
- Areas for Innovation and Improvement
 - Continuing efforts to ensure the use of best practice in personnel decisions
 - Continue to address digital accessibility
 - SUNY Oswego's Digital Accessibility Analyst
 - Accessibility Fellows Program

Standard III: Design and Delivery of the Student Learning Experience

Chapter 3: Educating to Excite and Ignite

- Key Findings
 - Robust professional development opportunities for faculty and staff support learning and teaching mission.
 - Active attempt to diversify the faculty.
 - The College Foundation supports student learning and experiences.
 - General Education revision to include a diversity, equity, and inclusivity requirement.
 - Program development process encourages innovation.
- Areas for Innovation and Improvement
 - Recruitment and retention of faculty of color continues to be challenging.
 - Curricular management software being implemented to facilitate program development and approval.

Standard IV: Support of the Student Experience

Chapter 4: Success for All Students

- Key Findings
 - Strong and engaging First Year Experience.
 - Career services provides a variety of support and effective programming for students. Enhanced by realignment of Career Services under the Office of Development and Alumni Engagement.
 - Significant investments in technology across campus.
 - Attention to personnel, programmatic, and facilities investments to support student well-being.
- Areas for Innovation and Improvement
 - Transformation Accelerator focuses on student success goals and equity gaps.
 - Continuous improvements to student advising.
 - Campus Life reviewing its support of off-campus/commuter students.
 - Student Affairs to develop campus-wide communication plan for families of students.

Standard V: Educational Effectiveness Assessment

Chapter 5: Taking Measure of Student Learning

- Key Findings
 - Well-established and sustained assessment system for student learning outcomes in academic programs as well as non-academic units.
 - Institution-wide common approach to assessment (annual goal setting, review, and response) is organized, systematic, and effective.
- Areas for Innovation and Improvement
 - Assessment Task Force presented report Fall 2021.
 - Should more widely report successful improvements based on system assessment.

Standard VI: Planning, Resources, and Institutional Improvement

Chapter 6: Planning for Tomorrow

- Key Findings
 - Clear connection between the campus strategic plan, financial and facilities planning and annual goals for the campus.
 - Wide representation of campus constituencies in the annual budget planning process.
- Areas for Innovation and Improvement
 - Enrollment declines in recent years have impacted budgeting and spending. Investment new Executive Director of Enrollment Management and vigorous enrollment strategies.

Standard VII: Governance, Leadership and Administration

Chapter 7: A Shared Vision for Tomorrow

- Key Findings
 - Governance structures include all constituencies across campus and evolves to meet institutional needs.
 - The campus and community have multiple avenues to participate in addressing issues and exacting change.
 - Intentional redundancy in communication network on campus promote effective sharing of information.
- Opportunities for Innovation and Improvement
 - Continue to advance lines and vehicles of communication to reach campus and community members
 - Recent, significant changes in campus administration will affect the future direction of the college. Our sound system of governance, and commitment to mission, will carry or values forward with new leadership.

Middle States Self-Study Website

- <https://ww1.oswego.edu/middle-states-re-accreditation/>

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Questions?

Thank you

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