

University Faculty Senate

Fall 2025

Resolution and Statement Review

If you have any questions or feedback for these resolutions/statements or have additional issues you would like addressed at the Spring Plenary; please complete this form for your friendly UFS Senators to address at the Fall 2025 Plenary. Thank you!

[SUNY Oswego UFS Feedback Form - Fall 2025](#)

Resolution Number	Resolution Name	Key Resolves
01/01a	UFS Role in Supporting Campus-Level Shared Governance	Updating the Governance Handbook
02	Safeguarding Due Process and Privacy	<p>[R1] THEREFORE BE IT RESOLVED that the SUNY University Faculty Senate (UFS) urges the SUNY Board of Trustees (BOT) and Chancellor King to work with the Office of General Counsel (OGC) to safeguard due process and privacy rights for all SUNY personnel; and</p> <p>[R2] FURTHER BE IT RESOLVED that SUNY UFS asks the SUNY BOT and Chancellor King to work with the OGC to clarify the circumstances under which personnel files and other material would be disclosed to investigations made by federal agencies, such as the Department of Education, the Department of Homeland Security, the Department of Justice, the Department of State, and the Equal Employment Opportunity Commission; and</p> <p>[R3] FURTHER BE IT RESOLVED that SUNY UFS asks the SUNY BOT and Chancellor King to refuse to make any voluntary agreements with such federal requests to release personally identifiable information and to ensure that any future decisions about sharing personally identifiable information will be made in consultation with the unions and governance bodies that represent SUNY faculty, students, and staff, under principles of shared governance; and</p> <p>[R4] FURTHER BE IT RESOLVED that SUNY UFS urges the SUNY BOT and Chancellor King to work with the New York State Attorney General to carefully review federal government subpoenas and other requests for the personally identifiable</p>

		<p>information of SUNY faculty, students, or staff, and, when necessary, challenge those subpoenas or requests that threaten to impinge on institutional autonomy, faculty academic freedom (including the faculty’s role in governance), student academic freedom, and the freedom of expression of faculty members, students, and staff; and</p> <p>[R5] FURTHER BE IT RESOLVED that SUNY UFS calls on the SUNY BOT and Chancellor King to resist and reject federal government interference into any and all personnel decisions (including discipline and termination of faculty and staff) that may arise as a result of any future release of personally identifiable information; and</p> <p>[R6] FURTHER BE IT RESOLVED that SUNY UFS urges the SUNY BOT and Chancellor King to stand by, strengthen, or adopt, as appropriate, SUNY policies ensuring that political criticism, academic expression, and legitimate university decision-making are not presumptively labelled as antisemitic, and that determinations of antisemitism follow transparent, evidence-based investigations that protect free expression and due process; and</p> <p>[R7] FURTHER BE IT RESOLVED that SUNY UFS urges Chancellor King to publicly reaffirm his commitment to defending academic freedom, lawful political speech, the academic integrity of research and teaching, and established shared governance processes at every SUNY institution and across the SUNY system.</p>
03	<p>Resolution: Increased Support for Title II Preparations</p>	<p>THEREFORE, be it resolved that the University Faculty Senate formally request that the Chancellor expedite:</p> <p>Additional system-level resources to access increased training, adequate personnel to assist with creation of accessible versions, and industry-standard tools so that all staff and students, inclusive of all content types, can comply with 2026 changes to Title II of the Americans with Disability Act without passing the financial burden onto campuses and staff;</p> <p>Prioritization of support for campuses that are experiencing the greatest burdens;</p> <p>Written guidance from SUNY related to: The role of the metrics, such as the Ally score in Brightspace, in determining compliance</p> <p>The consequences for academic and professional staff if compliance is not met</p> <p>The threshold for campuses to claim “Fundamental Alteration and Undue Burden” related to remediation of content</p>

		<p>Campus ability to request extensions to meet the requirements of Title II of the Americans with Disabilities Act [add footnote]</p> <p>Communications to campuses to ensure, to the maximum extent possible, that all academic and professional staff, as well as students, are fully aware of the need for compliance with these requirements and the tools and processes available for help.</p>
Statements from EC to Review Below		
	Defending Foundational Shared Governance Principles in Texas	
	Support the SUNY Faculty Council of Community Colleges: Defend Foundational Shared Governance Principles	

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Thank you!