

MSCHE Self-Study Update Faculty Assembly

Presented by Self-Study Co-Chairs Richard Back, Biological Sciences and
Kristi Eck, Chief of Staff/Accreditation Liaison Officer

October 26, 2020

Agenda

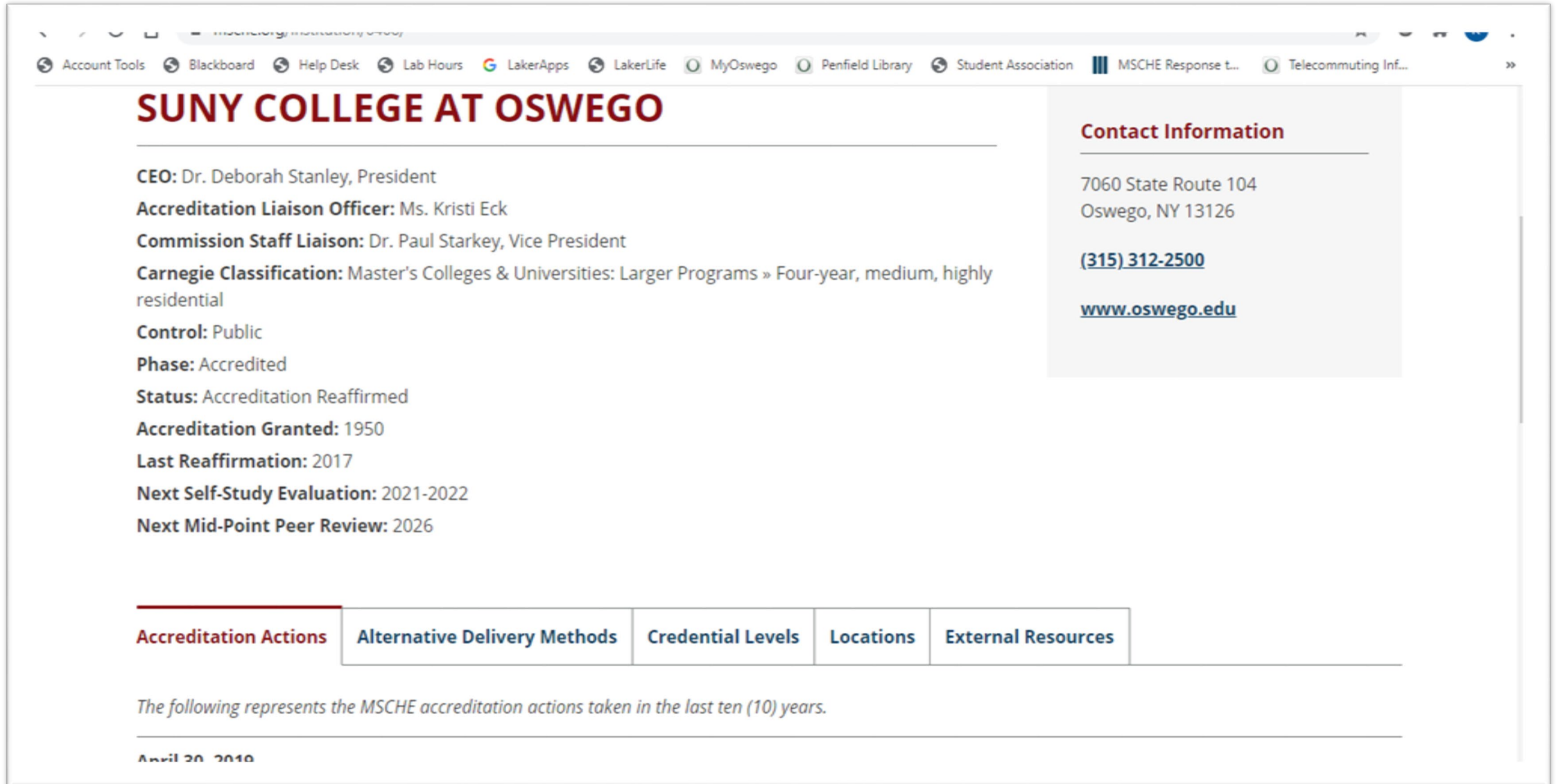
- Greetings
- Middle States Commission on Higher Education
- Purpose of a Self-Study
- 2019 – 20 Milestones Achieved
- Strategic Plan Refresh and Institutional Priorities
- Self-Study Design
- November 2, 2020 Self-Study Preparation Visit
- Questions?

Middle States Commission on Higher Education

MSCHE Mission:

The Middle States Commission on Higher Education assures students and the public of the educational quality of higher education. The Commission's accreditation process ensures institutional accountability, self-appraisal, improvement, and innovation through peer review and the rigorous application of standards within the context of institutional mission.

Source: <https://www.msche.org/about-us/mission/>



Account Tools Blackboard Help Desk Lab Hours LakerApps LakerLife MyOswego Penfield Library Student Association MSCHE Response t... Telecommuting Inf...

SUNY COLLEGE AT OSWEGO

CEO: Dr. Deborah Stanley, President
Accreditation Liaison Officer: Ms. Kristi Eck
Commission Staff Liaison: Dr. Paul Starkey, Vice President
Carnegie Classification: Master's Colleges & Universities: Larger Programs » Four-year, medium, highly residential
Control: Public
Phase: Accredited
Status: Accreditation Reaffirmed
Accreditation Granted: 1950
Last Reaffirmation: 2017
Next Self-Study Evaluation: 2021-2022
Next Mid-Point Peer Review: 2026

Contact Information
7060 State Route 104
Oswego, NY 13126
[\(315\) 312-2500](tel:3153122500)
www.oswego.edu

Accreditation Actions	Alternative Delivery Methods	Credential Levels	Locations	External Resources
------------------------------	-------------------------------------	--------------------------	------------------	---------------------------

The following represents the MSCHE accreditation actions taken in the last ten (10) years.

April 20, 2018

Visit: <https://www.msche.org/institution/0408/>

Purpose of a Self-Study

The self-study demonstrates an institution's commitment to continuous improvement and is used to strengthen and sustain the institution.

Source: <https://www.msche.org/accreditation/self-study-guide/module-two/>

2019-20 Milestones Achieved

- 3 Meetings each with the Steering Committee and Subcommittees
- Self-Study Institute attended
- Institutional Priorities identified
- Lines of Inquiry drafted and approved
- February 14 and May 15 Preliminary Reports completed
- AEFIS Self-Study Solution designed and launched
- “Evidence Bank” created
- Self-Study Design drafted and submitted
- April 30th Self-Study Preparation Visit re-scheduled to November 2nd

FA 2019 – SP 2022

1 Steering
Committee

2 Co-Chairs

5 Subcommittees

1 Workgroup

85 Campus Members
and Counting...



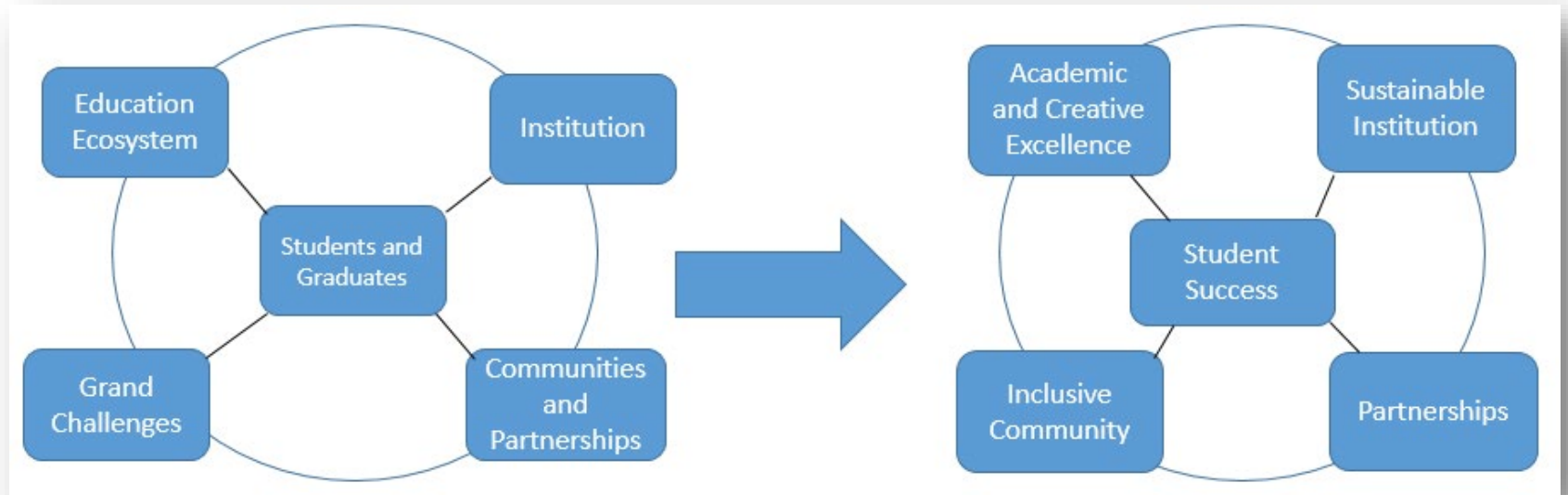
Visit:

www.oswego.edu/academics/middle-states-re-accreditation

Refreshed
Strategic
Planning
Underway

New plan
coming in
Spring 2021

Impacts → Institutional Priorities



For more information, visit
www.oswego.edu/strategic-planning-2020

Self-Study Design

Self-Study Design Sections

- I. Institutional Overview
- II. Institutional Priorities to be Addressed in the Self-Study
- III. Intended Outcomes of the Self-Study
- IV. Self-Study Approach
- V. Organizational Structure of the Steering Committee and Working Groups (Subcommittees)
- VI. Guidelines for Reporting
- VII. Organization of the Final Self-Study Report (Executive Summary, Introduction, Chapter for each Standard or institutional priority, Conclusion)
- VIII. Verification of Compliance Strategy
- IX. Self-Study Timetable
- X. Communication Plan
- XI. Evaluation Team Profile
- XII. Evidence Inventory

Self-Study Design – Key Audiences

- 1) *The Self-Study Design serves as a blueprint for the Self-Study process and final Self-Study Report for our **steering committee, subcommittees, and campus community**.*
- 2) *The Self-Study Design apprises the **Commission** about the qualities and background the institution would like to see in a Team Chair and team members and communicates potential conflicts of interest.*
- 3) *SUNY Oswego will send a copy of the final Self-Study Design to the **Team Chair** once she or he is appointed so the chair can understand process and priorities the campus engaged in during self-study.*

Self-Study Preparation Visit Purpose

- *Middle States VP Liaison will learn more about the current status of the institution;*
- ***Discuss the institutional priorities identified by the institution and find the most appropriate means of addressing them through the Self-Study process;***
- *Acquaint those who have crucial roles in the Self-Study with the Commission's expectations and available resources;*
- ***Discuss and offer feedback on the institution's draft Self-Study Design;***
- *Otherwise assist with the institution's preparations for Self-Study and peer review.*

Source: MSCHE Self-Study Guide, Module Four – Hosting a Self-Study Preparation Visit

Agenda for
November 2nd
Self-Study
Preparation Visit
(all via Zoom)

*8:00 AM: Dr. Paul Starkey and Dr. Ellie Fogarty meet with **President Stanley***

*8:30 AM: Dr. Starkey and Dr. Fogarty meet with the **Steering Committee***

*12:30 PM: Dr. Starkey and Dr. Fogarty meet with our **College Council Chair Jim McMahon and Council member Saleem Cheeks***

*2 PM: **Open Session** for faculty, staff, and students led by Dr. Starkey and Dr. Fogarty*

*3 PM: Exit Briefing with Self-Study **Co-Chairs***

Stay Engaged:

[www.oswego.edu/academics/
middle-states-re-accreditation](http://www.oswego.edu/academics/middle-states-re-accreditation)

Questions?

Contact us at
Richard.Back@Oswego.edu
and Kristi.Eck@Oswego.edu

Thank you.