

Please print on green paper

ACADEMIC PROGRAMS ROUTING FORM

New Program _____

Revised Program

Program Announcement/Letter of Intent must be previously submitted

Complete instructions for the use of this form are provided on the reverse side. If you have any questions, please contact the Office of Academic Affairs at extension 2232.

PART I: To be completed by Department. After completing Part I, forward form to the appropriate Dean. Note - if academic program is in the School of Education, form is sent to the Faculty Council Chair for endorsement before going to the Dean's office.

CTEP - GRADUATE PROGRAM
New/Revised Program Name

Major/Minor Code (revised programs)

9-20-21
Date

Benjamin Ogiwo
Department/Program Chair

Jan Woodworth
Contact Person

Jan Woodworth
Curriculum/Program Representative

9-20-21
Date

Required for School of Education/School of Business programs ONLY

Endorse concept: YES NO

[Signature]
Faculty Council/ Curriculum Chair's Signature

9/20/21
Date

Part II: To be completed by the appropriate Dean (see reverse). After completing, forward form to the Provost.

Endorse YES NO

[Signature]
Dean's Signature

10/13/2021
Date

Part III: To be completed by Provost (see reverse). After completing, forward form along with all attachments back to the Department.

Endorse YES NO

[Signature]
Provost's Signature

10/14/21
Date

Part IV: See reverse for instructions. After completing Part IV, forward form to the Faculty Assembly Chair.

UNDERGRADUATE PROGRAMS

Endorse YES NO

Academic Policies Council Chair's Signature

Date

Endorse YES NO

Priorities and Planning Council Chair's Signature

Date

GRADUATE PROGRAMS

Endorse YES NO

Dean of Graduate Studies and Research's Signature

Date

Endorse: YES NO

Graduate Council Chair's Signature

Date

Endorse: YES NO

Priorities and Planning Council Chair's Signature

Date

Part V: To be completed by Faculty Assembly Chair.

Approve: YES NO

Faculty Assembly Chair's Signature

Date

Action taken: _____

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Explanation/Justification for CTE Graduate Program Changes:

The proposed Graduate program changes are designed to clarify the degree program that a student *is* applying for by separating them into 3 clear categories of Initial Certification, Professional Certification, and Non-certification. Within each category, students will find their specialization.

Additionally, we wanted to align all our programs to be 30 credits; our Initial Certification program has been 36 credits and has led to students seeking the degree at other institutions where it is 30. We have also had students attempt to sign up for the Professional Masters when they need the Initial Masters, in the hopes of needing fewer credits. The alignment of all degrees being 30 credits should rectify this.

To reduce the Initial Certification program from 36 to 30 credits,

- We eliminated CTE 505; a 2-credit discussion course designed for student teachers at a time when they needed the additional credits to be considered full time.
- We reduced CTE 585 and CTE 590, the student teaching courses, from 5 credits each to 3 credits each, thereby reducing them to a total of 6 credits (from 10).

In our Professional Certification Program,

- We reduced the number of elective credits from 9 to 6.
- We also added CTE 510 (Adult Education), a 3-credit course, into the required courses. We have seen a need for our students to teach in Adult Education venues more and more and felt this to be a necessary addition.

In our Non-Certification Program,

- We again added CTE 510 (Adult Education) for the same reasons outlined above and reduced the elective credits from 9 to 6.
- We replaced CTE 548 (Advising CTE Student Organizations) with CTE 533 (Professional Organizations). Students who are not certifying have no need for learning to advise student organizations, as they are likely not teaching in a traditional setting. However, the need for participation in Professional Organizations within their field is high; this course addresses that need.

Program Title	Current	PROPOSED	Notes
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2021, CTE proposed GRADUATE program revisions.

MS Degree Programs			
1. Agricultural Education (887)	CTE 505 (2) – Practicum/discussion CTE 507 (3) --Foundations CTE 509 (3) --Curriculum CTE 512 (3) --Methods CTE 513 (3) --Assessment	CTE 507 (3) --Foundations CTE 509 (3) --Curriculum CTE 512 (3) --Methods CTE 513 (3) --Assessment CTE 514 (3) —Instructional Mngt.	New Program Title: Career & Technical Education (CTE) Initial MSED
2. Business and Marketing Education (888)	CTE 514 (3) —Instructional Mngt. CTE 525 (3) --learning theories CTE 544 (3) —Special needs CTE 545 (3) --Literacy CTE 585 (5) —Student teaching I CTE 590 (5) —Student teaching II	CTE 525 (3) —learning theories CTE 544 (3) —Special needs CTE 545 (3) --Literacy CTE 585 (3) —Student teaching I CTE 590 (3) —Student teaching II	This program is for initial Certification Master's degree CTE program; a six-track program for initial certification in CTE.
3. Family & Consumer Sciences Education 889 (initial) 884 (Subjects)	CTE 533, CTE 565, CTE 566 TOTAL CREDITS = 36	CTE 533, CTE 565, CTE 566 TOTAL CREDITS = 30	CHANGES – <ul style="list-style-type: none"> • Drop 505 • Student Tchg credit reduced • Brings total credits to 30
4. Health Careers Education (890)			
5. Technical Education (891)			
6. Trade Education 892			

Program Title	Current	PROPOSED	Notes
Career and Technical Education 886	CTE 507 (3) -- Foundation CTE 547 (3) --Instructional Resources CTE 548 (3) --CTE Student Organ CTE 551 (3) --Curriculum Integration CTE 552 (3) --Diversity in CTE CTE 597 (3) --Research CTE 598 (3) --Research CTE electives (9 cr) CTE 565, CTE 566, CTE 533 (or other approved courses)) TOTAL CREDITS = 30	CTE 507 (3) -- Foundation CTE 510 (3) --Adult Education CTE 547 (3) --Instructional Resources CTE 548 (3) --CTE Student Organ CTE 551 (3) --Curriculum Integration CTE 552 (3) --Diversity in CTE CTE 597 (3) --Research CTE 598 (3) --Research CTE electives (6 cr) CTE 565, CTE 566, CTE 533 TOTAL CREDITS = 30	New Program Title: Career & Technical Education (CTE) Professional MSED This program is taken by candidates in the first section of this document who earn a BS degree for initial certification and this MS program for professional certification.
Agric. Educ Business & Marketing Education Family & Cons. Sci. Education Health Careers Education Technical Education Trade Educ.	CTE 507 (3) -- Foundation CTE 547 (3) --Instructional Resources CTE 548 (3) --CTE Student Organ CTE 551 (3) --Curriculum Integration CTE 552 (3) --Diversity in CTE CTE 597 (3) --Research CTE 598 (3) --Research CTE electives (9 cr) CTE 565, CTE 566, CTE 533 (or other approved courses) TOTAL CREDITS = 30	CTE 507 (3) -- Foundation CTE 510 (3) --Adult Education CTE 547 (3) --Instructional Resources CTE 533 (3) - Prof. Organizations CTE 551 (3) --Curriculum Integration CTE 552 (3) --Diversity in CTE CTE 597 (3) --Research CTE 598 (3) --Research CTE electives (6 cr) CTE 565, CTE 566, CTE 548 TOTAL CREDITS = 30	New Program Title: Career & Technical Education (CTE) Non-Certification MSED This is a non-certification program for trainers and faculty/staff of post-secondary institutions & international students. CHANGES: <ul style="list-style-type: none"> • Added 510 • Reduced electives • Use 533 instead of 548, more applicable

	Program Title	Current	PROPOSED	Notes
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