To: Faculty Assembly
From: General Education Council
Re: General Education Civic Discourse competency Infused in departments/programs

**Whereas** the SUNY GE Civic Discourse competency is required of all SUNY undergraduates; and

**Whereas** civic discourse is apropos for all departments and programs delivering majors; and

**Whereas** SUNY Oswego already infuses the SUNY GE competencies of Critical Thinking and Information Literacy in the majors it offers;

now, therefore, **be it resolved that**

<u>the SUNY GE Civic Discourse required competency shall be infused in each major.</u>

## Rationale

For reference, the Civic Discourse competency learning outcomes (LOs) and guidance follow:
Students will demonstrate the discourse skills necessary to participate in civic life, including

- the deliberation of ideas through reasoned inquiry that seeks new information and considers multiple viewpoints; (**LO 1**) and
- the ethical practice of advocacy, dissent, and dialogue that constructively attends to points of conflict. (**LO 2**)

## Guidance

*The phrase "participate in civic life" is intentionally broad to capture the ways in which individuals engage with various communities and public spaces, which may include political and social institutions within the United States and across the globe, as well as other spaces of public life, such as digital forums and the workplace. Conceived of in this manner, the skills of civic discourse are applicable across a range of disciplines. Civic discourse is the exchange of ideas about public matters. It is distinct from debate, which has as a primary purpose promoting one's own ideas and attempting to convince others to agree with these ideas.*

(https://system.suny.edu/academic-affairs/acaproplan/general-education/suny-ge/)