

*The meeting was called to order at 3:01 pm with a reading of the Land Acknowledgement Statement.*

**I. Approval of Agenda**

The agenda was approved.

**II. Approval of March 24, 2025 Minutes**

The minutes were approved as distributed.

**III. FA Chair's Report – Gwen Kay**

Bylaws issues: as the names of schools and colleges will change effective July 1, so too will our bylaws. This is editorial, and no votes are needed. In discussion with provost and PPC about linking DSI and PAR, the provost would like to know what we've been up to (in academic/professional ways), and the PAR is the easiest way to do this but doesn't need to be linked (it is this because of our bylaws). Finally, summer work may need to be done (even though out of obligation) as things are moving quickly on the federal level; there is discussion on the UFS listserv about this, and I, like many others, will be available and responsive throughout the summer.

Grants and scholarships: Technology Improvement Program grants are available. This funding is intended to support academic initiatives that enhance instruction, student learning, and student engagement through technology. For students, the [Eudora Pettigrew Women's History Summer Research Excellence Grants](#) is now open, with an April 25 deadline.

Helping others in our community: SHOP (Students Helping Oz Peers) always accepts donations; they're doing so this month with boxes in various buildings and tabling in Marano. On April 30, sign up to participate in or volunteer for Laps with Lakers, to help us to raise awareness about sexual and interpersonal violence and to honor those who have been harmed.

**IV. Reports of Councils, Committees, and Task Forces**

● **UUP – Frank Byrne**

- Brief report from the spring DA

- A reminder for UUP members to mail in their ballots for the chapter election. Ballots are due in Albany by April 18, 2025.

- The review of applications for the spring IDAP is underway

- Our chapter will launch the survey for our professional members tomorrow, Tuesday, April 8. This survey is completely confidential and will inform our labor-management meetings as well as our contract negotiation team

- The chapter spring social will be from 4:00-6:00pm on Tuesday, May 6. The venue will be announced shortly

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- In light of the current political climate, it is imperative that members send us a non-edu address ASAP (send to [uup@oswego.edu](mailto:uup@oswego.edu))
  - The chapter will hold a virtual townhall meeting where UUP President Fred Kowal will be in attendance. We are still settling on a date but it will probably be next week.

- **Academic Policies – Jason Zenor**

APC met Fri. 3/27 & Fri. 4/4, and approved the following...

PROPOSALS:

Combined Enrollment (Policy)

Online Economics Minor

Child Advocacy Minor (Program Update)

-Added Practicum

REPORT OUTS:

Integrative Professional Studies BA and BS (Report-out)

-Added courses to list of electives.

Biology BA & BS; Zoology

-Add BIO 200 to the list of excluded courses that cannot be used as a Free Elective.

APPROVED WITH REQUESTED CHANGES:

Operations Management and Information Systems (Program Update)

1) Cognate numbers are incorrect; they should be 18-22, and the new cognates need to say 18-21; both numbers are incorrect in the proposal as they are written. This must be changed.

2) Under Electives 6 Credits, the language needs to change to select two of the following under advisement.

3) There needs to be an additional footnote stating that MAT 210 is an equivalent for MAT 208. (e.g. Footnote: Students transferring into the major who have completed MAT 210 with a C- or better fulfill the MAT 208 requirement), 4) Change the cognate numbers from 15-21. Sustainability Studies (New Program Proposal)

1) A footnote is needed: "Courses may have prerequisites."

2) Please indicate the courses that meet the writing curriculum requirements.

3) Denote the infusion plans (critical thinking, etc.) because it is an interdisciplinary major; if they use the electives to meet those, there needs to be a note as to which courses meet them..

- **Graduate Council Report – Peter Ghazarian**

GC met on March 24 at 10 AM via Zoom.

We had ongoing discussion about the changes to the bylaws for GC.

We reviewed EAD 622 School Law for Building and District Leaders and approved it with major modifications.

We heard the readout of the Adolescence Education Grades 7-12 (Initial Certification) MST read out.

We began reviewing a series of LIT courses (500, 502, 503, 506, 507, 520, 522, and 530). We approved both LIT 500 and Lit 502 with minor modifications

- **General Education Council – Chris LaLonde**

At its 26 March meeting the Council approved PSY 207 and ANT 374 in the World Awareness category. It did not approve PSY 207 in the Diversity, Identity, and Social Justice in the United States category and provided feedback should the department wish to revise and resubmit.

The Council began discussion infusion and assessment plan revisions but did not come to a vote before time ran out.

The Council meets next on 9 April.

- **Undergraduate Curriculum Council- Mamta Saxena**

UCC met on March 26, 2025, and approved the following courses

- ANT - 311 - Ethnographic Methods
- CAS - 103 - ACE Seminar I
- CAS - 203 - ACE Seminar II
- CRJ - 302 - Environmental Justice
- ECM Course Prefix Request
- ECO - 378 - Health Economics
- ECO - 382 - The Economics of Cannabis
- GST - 303 - Leadership in Your Field
- KOR - 101 - Korean 101 / Elementary Korean
- MGT - 486 - Materials Management
- PRL - 311 - Social Media Strategy
- ECO 198-The Economics of Happiness

We also discussed the issues and content of the website update. Our next meeting is on April 09, 2025

● **Priorities and Planning Committee – Greg Ketcham**

The **Priorities & Planning Council** conducted an electronic vote during the week of March 24<sup>th</sup>:

We voted to approve the changes to the Child Advocacy Studies program.

We voted to approve the changes to the Combined Enrollment policy.

● **Personnel Policies Council – Jeff Schneider**

Lively discussion for graduate council bylaws change – majority in favor.

Still working out some of the details

After talking with Scott and Gwen, we have the PAR – important, but maybe it should be disconnected from the DSI process. Suggested changes linked here.

Suggesting you no longer need the PAR for DSI.

PPC will meet this coming Monday at 8am.

● **Research Council – Dave Sargent** – No report

● **Information Technology Council – Dave Sargent**

Information Technology Council met via Zoom on March 26, 2025. Presentations were made on the updates for Windows 11 and Cybersecurity. Windows 11 upgrade involved compatibility with hardware and a list of PCs without the necessary TPM module can be obtained from CTS.. All computer labs and classroom podiums will be upgraded by the start of Fall 2025 semester. Updates on the Print Initiative and Title II accessibility were discussed

● **Campus Concept Committee – Gwen Kay** – No Report

**V. Action: Vote on Programs**

[Real Estate Minor](#)

Yes 25      No 0      **Passed**

[Cannabis Studies](#)

Yes 23      No 2      **Passed**

**VI. Action: Vote on [Hyflex Modality Definition](#)**

Yes 25      No 0      **Passed**

**VII. Strategic Plan Implementation – Murat Yasar**

- Shared slides, strategic planning workshops and survey results

- Transform.oswego.edu

- 2024-25 annual report short form. Form opens in Early April on HelioCampus – Closes on June 1

- May 15 th – VP level divisional action plans due

- May-September 2025 – Unit and department level SP action Plan Form on HC

- Fall 2025 – Strategic Plan implementation Begins & actions/initiatives implemented

- 2025-2026 and going forward. Implement and collect data using six-step assessment process.

- ID Actions mapped to strategic plan
  - o Ensure actions are specific, measurable, achievable, relevant and time bound. SMART
  - o Use and modify the sample actions in the SP to your division/unit
  - o Assign responsibilities to team members
- Establish assessment and metrics by identifying measurable indicators
- Ensure impact and ROI
- Planning form opens in May – Closes in September (30) – Six Step Assessment Process
- Six step assessment
  - o Step 1 – Develop student learning or performance outcomes
  - o Step 2 – determine or modify criteria for measuring success
  - o Step 3 - Develop and implement methods of assessment involving direct and indirect measures
  - o Step 4 - Collect and analyze data
  - o Step 5 - Plan and carryout improvement initiatives
  - o Step 6 - Document assessment and improvement activities
- Instructions and guidelines will be provided on the forms and included in the emails request your completion.
  - We will offer 3 workshops on developing action plans for chairs and directors:
    - o April 14 – 1pm-3pm
    - o April 15 – 2pm-4pm
    - o April 16 – 10am-12pm
- We will also create video training accessible on demand about completing forms on HelioCampus [Murat's presentation](#) is available on the FA website

**VIII. Triandiflou Institute – Lillian Evans**

- Introductions – review of staff
- Mission and Vision of Institute
  - o The TI - nurtures curiosity, fosters a community of learners and recognizes the lived experiences of campus and community members through education, research and impactful dialogue
- Learning objectives for the institute
  - Participants will be able to design a vision for an inclusive community.
  - o Participants will be able to understand how their roles play into the larger Oswego campus community
  - o Participants will be able to recognize how their committees can create an impact within the campus community.
- Dialogue project
  - o Goals to have 600 participants in dialogical conversation, we had 40 facilitators, 796 participants
- Civic Dialogue
  - o 643 first year students
- Changed the name to Being BOLD: A Conversation on Race and Identity
  - o 10 students, 11 staff/faculty, 4 community members
- Level I Training – explore identities, participants will define commonly used terminology and concepts of DEI.

- Space is in Penfield 213A
- How to support faculty
  - o Aid connecting with students for research
  - o DEI Committees
  - o Collaboration on programing
  - o Advocating with you
- How to support staff
  - o Professional Development
    - ☞ Scholar Practitioner
  - o Programming Collaboration
  - o Advocating with you

[Lillian's presentation](#) is available on the FA website.

**IX. New Business**

No new business this meeting.

**Drive-by - Q&A with the Provost –**

Liz Schmitt: After the DA – we hear other campuses are struggling financially. How are we doing? We do not want to be blindsided. Information transparency.

- X.** Scott Furlong: The budget is on another extender – to keep the NYS gov. function while negotiations continue. We are still within our fiscal year. There are some concerning issues with partner schools. There were 13 schools (focus campuses) in some various levels of oversight. They are seeing their plans revised and under more scrutiny – more direct oversight. SUNY Oswego is more in the middle of that. It is not secret our enrollment is low. We need to utilize reserves at a greater rate than what we would be comfortable with. Vicky wants to provide honest and transparent information. Our opportunities ahead of us will take a lot of work and require everyone to work hard and help. We cannot expect that the system will provide additional resources.

Frank Byrne: Will Medicaid cuts may impact a budget – mid year?

Scott Furlong: It has happened in the past.

Celinet Duran: How concerned should ProDIG fellows be?

Scott Furlong: Nothing specific currently – current fellows as SUNY has rebranded it, the federal government shouldn't be critical of it.

*The meeting was adjourned at 4:21 PM*


**Next meeting April 21, 2025**


**Final Meeting April 28 at 3pm followed by Gen Fac at 4 pm**



**Curriculog is closed to program changes**


# Faculty Assembly Attendance 24-25

7-Apr-25

Accounting, Finance and Law			
Graig Arcuri		24-26	
	ALT	24-26	


Computer Science			
James Early		24-26	
Doug Lea	ALT	24-26	

Administration			
Laura Spenceley		23-25	
Vicki Furlong		23-25	
Kristen Eichhorn	ALT	23-25	
Sarah Weisman	ALT	23-25	

Counseling and Psychological Services			
Sean Finnerty		24-26	
	ALT	24-26	

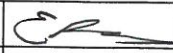
Anthropology			
Patricia Princehouse		24-26	Absent
Alana Ossa	ALT	24-26	

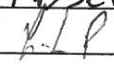
Criminal Justice			
Matthew McLeskey		23-25	
Celinet Duran	ALT	24-26	eds

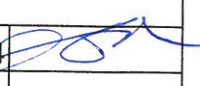
Art & Design			
Elizabeth Hunt		24-26	
Cynthia Clabough	ALT	23-25	

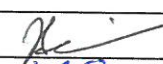

Curriculum & Instruction			
Jed Locquiao		24-26	Absent
Eric Olson		24-26	Absent
AlexAlex Hong-Lun Yeung	ALT Fa	24-26	
Bonita Hampton	ALT Sp	24-26	


Atmospheric & Geological Studies			
Yonggang Wang		21-23	Absent
Steve Skubis	ALT	21-23	

Economics			
Elizabeth Schmitt		24-26	
David Andrews	ALT	24-26	


Biological Sciences			
Mike McDonald		23-25	Absent
Poongodi Geetha-Loganathan		24-26	
Jim MacKenzie	ALT	24-26	

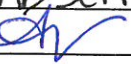
Electrical & Computer Engineering			
Sungeun Kim		23 - 24	
Adrian Ieta	ALT	23 - 24	

Chemistry			
Mahdi Hesari		23-25	
Jeffery Schneider	ALT	24-26	

Educational Leadership			
Peter Ghazarian		23-25	
Tamara Lipke	ALT	23-25	

Cinema and Screen Studies			
Josh Adams		24-26	
Chris Lalonde	ALT	23-25	CL

English and Creative Writing			
Doug Guerra		24-26	
Michael Raicht	ALT	24-26	

Communication Studies			
Jason Zenor		24-26	Absent
Andrea Vickery		23-26	
Fransisco Suarez	ALT	24-26	
Taejin Jung	ALT	24-26	

Health Promotion & Wellness			
Jessical Harris		23-25	Absent
Amy Bidwell	ALT	23-25	

History			
Leo Hernandez		24-25	LH
Uyi	ALT	24-25	

Human Development			
Rebecca Burch		24-26	<del>Handwritten signature</del>
Mamta Sexena	ALT	24-26	<del>Handwritten signature</del>

Library			
Laura Harris		24-26	LTH
	ALT	24-26	

Marketing and Management			
Steve Abraham		24-26	SA
Sarfraz Mian		24-26	SM
	ALT		
	ALT		

Mathematics			
A. Nanthakumar		24-26	Absent
Zoe Misiewicz		23-25	ZM
Magdalena Mosbo	ALT	24-26	

Modern Languages and Literatures			
Roseli Rojo		24-26	
Patrick Schultz/Lenuta	GALT	23-25	eg.

Music			
Juliet Forshaw		22-24	Absent
	ALT	19-21	

Philosophy			
Craig Delancey		23-25	Absent
	ALT	23-25	

Physics			
Priyanka Rupasinghe		23-25	Absent
Mohammad Islam	ALT	23-25	

Politics			
Josh Plencner		24-26	JP
Lisa Glidden	ALT	23-25	

Psychology			
Ashlee Moore		24-25	Absent
Mark Mirabito	ALT	23-25	

Professional Staff			
Michelle Bandla		23-25	MB
Grace Maxon-Clarke		23-25	GC
Jackie Wallace		24-26	JW
Mary Ann Preston	ALT	23-25	
Allison Ayotte	ALT	23-25	
David Runge	ALT	24-26	DR

Senator			
Grace Maxon Clarke		23-26	GC
Isabelle Bichindaritz		23-26	IB
	ALT	23-26	
Steven Abraham	ALT	23-26	

Sociology			
Evelyn Clark Benavides		23-25	Absent
Emily Estrada	ALT	23-25	

Student Association			
Zay Donato		24-26	Absent
		24-26	
		24-26	
		24-26	

Technology			
Rich Bush		24-26	RB
Chris Stein	ALT	24-26	

Theatre			
Krystal Kennel		24-26	KK
Steven Mazzoccone	ALT	24-26	

Vocational Teacher Preparation			
Star Matteson		24-26	SM
	ALT	21-23	

Peter Nwosu President	
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Scott Furlong Provost and VP for Academic Affairs	
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Nicholas Lyons VP for Administration and Finance	
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Kathleen Kerr VP for Students Affairs & Enrollment Mgt	
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VP for Development & Alumni Relations	

Kristin Croyle Dean of Liberal Arts and Sciences	
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Laura Spencely Dean of Education	
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Dean of Business	

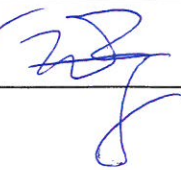
Julie Pretzat Dean of Comm, Media & the Arts	
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Kristen Eichhorn Dean of Graduate Studies	
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Jill Pippin Dean, Extended Learning	
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Christy Huynh Dean of Students	
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Paul Tomascak Interim Assoc. Dean, CLAS	
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Frank Byrne UUP	 4/7/25
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