

Due to poor weather conditions FA was conducted via Zoom.

The meeting was called to order at 4:01 PM with a reading of the Land Acknowledgement Statement

- I. **Approval of Agenda**
The agenda was approved unanimously.
- II. **Approval of Minutes of General Faculty Meeting of October 21, 2024**
The minutes were approved as distributed.
- III. **President's Report**
The President discussed Oswego weather, Vision 4040, campus rebranding, the status of buildings and how to deal with law enforcement issues. The President's [complete report](#) is available on the FA website.
- IV. **Winter Plenary Report - Grace Maxon Clarke/Isabelle Bichindaritz**
Grace and Isabelle presented details of the Winter Plenary. Their [complete report](#) is available on the FA website.
- V. **UUP Report – Frank Byrne**
Frank's [detailed report](#) is available on the FA Website
- VI. **Chair's Report – Gwen Kay**
*Haudenosaunee TF update –report was submitted in April, 2024

To quote from the report, “the consensus of the task force is that the current Haudenosaunee-themed names have zero impact on the lives of students who reside, eat, walk, drive, and create community on West campus. There was also consensus that given SUNY Oswego’s mission as an educational institution and history as a teaching centered institution dedicated to diversity and equity, inclusion and social justice more of a concerted institutional effort should be made to 1) center Indigenous voices on campus, 2) provide opportunities for Native American student admissions, 3) support Haudenosaunee sovereignty, and 4) rebuild relationships with members of the Onondaga Nation.”

This lead to 8 goals:

1. Remove all Haudenosaunee-themed names from residence halls, fields, and roads.
2. Provide signs and signage identifying previous names, people on whose ancestral lands structures were built, and the reasons behind the renaming decision.
3. Permanently raise the Haudenosaunee flag in front of Culkin Hall
4. Construct a permanent art installation to recognize the importance of the history & culture of the Haudenosaunee Nation.

5. Offer permanent educational opportunities around Orange Shirt Day, Columbus/Indigenous Peoples' Day, Native American Heritage Month and others to provide structured learning opportunities

6. Prioritize scholarship funding for Haudenosaunee people (goal: one each for students from Mohawk, Oneida, Onondaga, Cayuga, Seneca and Tuscarora nations)

7. Host a renaming celebration

8. Accompany the celebration with a publication on campus –history of SUNY Oswego, of region, of Haudenosaunee Confederacy, renaming effort & future vision.

After we convene a task force, the task force issues a report, and the president decides what will happen from there. (We are an advisory body.) Whatever happens will align with university goals, as per our strategic plan. I want to report back on impact of our work product from task forces, so that people are willing to serve on them.

*Task Force on Developing a Campus-wide Civic Learning & Democratic Engagement Strategy:

The charge of the committee is to

*propose a campus definition for civic engagement (and associated terms);

*recommend curricular and co-curricula learning outcomes & guidance connected to the proposed definition;

*provide guidance for implementing the Civic Discourse in Democracy core competency (System-required piece of General Education, effective fall 2026);

*recommend next steps for developing cohesive campus-wide civic engagement strategy (e.g. assessment, programming)

The committee has met three times, and is looking at examples from other campuses as well as literature in the field to get a better handle on the various ways campuses approach civic engagement. A guest will come to campus this week to help them get a definition. The task is big and the group is engaged, likely to meet their deadline.

VII. New Business

No new business this meeting

The meeting was adjourned at 5:29 P.M.