

The meeting was called to order at 3:00 pm with a reading of the Land Acknowledgement Statement

I. Approval of Agenda

The agenda was approved.

II. Approval of September 9, 2024 Minutes

The minutes were approved as distributed.

III. FA Chair's Report – Gwen Kay

1. Inauguration coming this week!

2. IOI Project or ... how are we using and going to use/plan for open access requirements

We are collaborating with Invest in Open Infrastructure (IOI) on an NSF-funded project, "Investigating 'Reasonable Costs' to Achieve Public Access to Federally Funded Research and Scientific Data". The project seeks to understand how institutions are responding to changes in federal funding policies after the 2022 Nelson Memo.

Our institution is one of 25 institutions participating in this work - the project leaders were specifically looking for some non-R1 schools to add their perspective and round out the study -Sarah Weisman found out about the opportunity through SUNY's Office of Library and Information Services and talked about participating with Bill Bowers and Scott Furlong before adding us to the project.

Each institution is completing the following participation steps:

Identify at least three groups who are involved in research workflows on your campus (e.g., ORSP, library, repositories, CTS, administrators, faculty senate). I'm serving as the Institutional Contact. The groups we've identified for SUNY Oswego are: Library (Marissa Caico), ORSP (Bill Bowers), CTS (Sean Moriarty), Faculty Assembly (Gwen Kay), and the Dean of College of Liberal Arts and Sciences (Kristin Croyle).

In summer 2024, circulate a brief survey (provided by IOI) to each of these groups to help IOI capture initial information asynchronously.

Between August - November 2024, members from those groups will participate in two IOI-facilitated, 90-minute virtual meetings to map their workflows.

By January 2025, validate and refine a set of workflow diagrams authored by IOI to represent what we've heard about your campus plans to date.

Invite campus groups to attend 1-2 working group sessions with peer institutions to cross-compare and learn from each other's plans/practices.

IV. Reports of Councils, Committees, and Task Forces

- **UUP – Frank Byrne**
The UUP Delegate Assembly meets Sept 26th/27th. You may contact Frank Byrne or Liz Schmitt if you have any items to address.
- **Academic Policies – Eve Clark-Benevides** - No report this meeting
- **Graduate Council Report – Peter Ghazarian**
Graduate Council met on Friday, 9/13 at 9:30 AM.
 - We heard an update from the Division of Graduate Studies
 - We discussed our plans for the new academic year, including work related to IP grades, generative AI tools, a hyflex modality, and grade appeals processes
 - We elected Najah Zaaed as our chair
 - We discussed ongoing work related to updating the GC website led by Isabelle Bichindaritz and Laura Harris
- **General Education Council – Chris LaLonde** – No report this meeting
- **Undergraduate Curriculum Council- Mamta Saxena**
UCC met on 09/11 and approved the following courses
CAN 330 - Cannabis Science, analysis, and well-being
CAN 420 - Cultivation of cannabis
ENG 375 - Theories of diverse sexuality
- **Priorities and Planning Committee – Greg Ketcham** - No report this meeting
- **Personnel Policies Council – Jeff Schneider** - No report this meeting
- **Research Council – Dave Sargent**
Research Council met via Zoom on Friday September 20th.
Reporter and tentative monthly meeting time established for Fall semester
Reports were given for IACUC, HSC, IPAC, SCAC, and ORSP.
Research Exchange subcommittee has two planned presentations:
Wednesday October 23, 2024 3-4:30 PM Penfield Library Room 215
 Dr. Khairul Islam, Public Relations (2nd year assistant professor)
 Dr. Murat Yasar, History
Thursday November 14, 2024 3-4:30 PM Penfield Library Room 215
 Dr. Linea Cuter, Politics (1st year assistant professor)
 Dr. Arsalan Mirjafari, Chemistry

Workshop subcommittee will be putting together workshops including one on Qualitative Analyses
Task Force was established to assemble a survey to determine institutional software use, such as Qualitative Analysis software, and how people are using it.

- **Information Technology Council – Dave Sargent** - No report this meeting
- **Campus Concept Committee – Liz Schmitt** – No report this meeting

V. Action: Council Elections

Personnel Policies

(1) At large seat: **OPEN**

Academic Policies

CLAS, Nat Sci, Math, CS: **OPEN**

General Education Council

School of Business: Jinpei Wu, Marketing and Management

Undergraduate Curriculum Council

CLAS Humanities: **OPEN**

University Faculty Senators

Alternate: Vote on Oct 21 at General Faculty meeting

VI. Action: Land Acknowledgement Language Revision

Mamta Saxena (HDV) made a motion to add “BELONGING” to the language:

For: 13 Against: 17 **Failed**

Motion to revise language as presented:

For: 31 Against: 1 **Passed**

VII. Admission Presentation – Cory Bezak/Rodrick Andrews

Cory and Rodrick discussed admissions and financial aid updates for Fall 2024. Their complete report is available on the FA website

VIII. New Business

No New business this meeting

The meeting was adjourned at 4:00 PM

The Fall 2024 Schedule is available on the FA website

Proposed Task Force on Developing a Campus-wide Civic Learning and Democratic Engagement Strategy

To: Faculty Assembly

From: Allison Rank, Civic Engagement Coalition Chair
Gwen Kay, Faculty Assembly Chair

Date: Timeline assumes circulated 9/23/24; so then can be approved on 10/7/24

Rationale

As a regional comprehensive university, SUNY Oswego has an obligation to support our students in developing the skills, values, and knowledge necessary to contribute meaningfully as democratic citizens. As a nation, we're currently facing

- (1) significant problems that require citizens with specific expertise, ethical reasoning, communication skills, etc. to solve;
- (2) the rise of authoritarianism at home and abroad with a significant decline in commitment to democratic values including among young people; and,
- (3) the loss of public forums and cross-cutting networks that provide exposure to a range of perspectives and experience developing the relationships and skills that support democracies.

Faculty and staff in a range of programs, offices, and disciplines are well-positioned to help students build relevant skills and dispositions while also connecting their curricular and co-curricular interests to broader public questions. Our current campus efforts lack cohesion and are often isolated from both each other and from disciplines and programs that could (and should) play a significant role. We do not have an agreed on definition of what constitutes civic engagement, a vision that can pull together curricular and co-curricular civic learning to support one another, or a strategy for assessing our students' growth in these areas. Developing a campus-specific vision around civic engagement will allow us to strengthen our current programming; respond more effectively to SUNY System opportunities, requests, and requirements in this area (including but not limited to the proposed civic discourse competency and Service Corps program), and better invite a range of disciplines and viewpoints into these efforts.¹

¹ Details on the Empire State Service Corps are available [here](#). Appendix I is memo from the Chancellor with the proposed civic discourse learning outcomes (as of September 2024).

The task force will propose a long-term vision of civic engagement that strengthens our ability to meet our responsibility as a regional comprehensive university, fits the needs of Academic and Student Affairs as well as other campus units that engage in this work, and can be embraced by a range of disciplinary perspectives. A cohesive, informed, and integrated civic engagement strategy will enhance both curricular and co-curricular opportunities and make it possible for us to strategically capitalize on - rather than being reactive to - external programs and requirements.

Charge

- Propose a campus definition for civic engagement (and associated terms).
- Recommend curricular and co-curricular learning outcomes and guidance connected to the proposed definition.
- Provide guidance for implementing the Civic Discourse in Democracy core competency (System-proposed core competency expected to be required starting Fall 2025).
- Recommend next steps for developing a cohesive campus-wide civic engagement strategy (e.g., assessment, programming)

Timeline

October 21, 2024: nominations sought at Faculty Assembly; call for administration designees

November 4, 2024: Elections for faculty and professional staff seats; administration designees announced

November 2024: Task force reviews selected literature on definitions and assessment strategies; considers models from other regional comprehensive universities; meet with representative(s) from the American Democracy Project to help guide the planning process

December-February 2024: Continue research into literature and models as needed; review relevant content prepared as part of the Carnegie Community Engagement Reclassification process; conduct stakeholder focus groups and interviews.

March 2024: Draft task force report

March 31, 2024: Task force report electronically presented to Faculty Assembly
Executive
Board

April 14, 2020: Review by the Academic Policies Council, General Education Council, Graduate Council, Priorities and Planning, UUP, departments, and other interested groups completed and comments submitted to task force

April 28, 2024: Task Force final report due to Faculty Assembly

Membership

Given the importance of embedding civic engagement across campus and thus the need for a definition and strategy that can be embraced across Academic Affairs and Student Affairs as well as a wide range of disciplines, the proposed membership emphasizes representation from across campus.

The task force shall consist of (15) members beyond the conveners:

Seven (7) Faculty members and/or professional staff elected by the Faculty Assembly as follows:

- Two (2) CLAS faculty members – no more than one from any subdivision
- One (1) Library faculty
- One (1) SCMA faculty member
- One (1) School of Business faculty member
- One (1) School of Education faculty member
- One (1) representative from Institutional Research

Two (2) Representatives from Academic Affairs selected by the President

Three (3) Representatives from Student Affairs selected by the President

One (1) Representative from the President's Office

One (1) Representative from Gen Ed Council

One (1) Representative from EXCEL

Prepared by: Allison Rank, Civic Engagement Coalition Chair

Faculty Assembly Attendance 24-25

23-Sep-24

Accounting, Finance and Law			
Graig Arcuri		24-26	Absent
	ALT	24-26	

Computer Science			
James Early		24-26	JE
Doug Lea	ALT	24-26	

Administration			
Laura Spenceley		23-25	LS
Vicki Furlong		23-25	VF
Kristen Eichhorn	ALT	23-25	
Sarah Weisman	ALT	23-25	

Counseling and Psychological Services			
Sean Finnerty		24-26	Absent
	ALT	24-26	

Anthropology			
Patricia Princehouse		24-26	Absent
Alana Ossa	ALT	24-26	

Criminal Justice			
Matthew McLeskey		23-25	
	ALT	24-26	MML

Art & Design			
Richard Metzgar		24-26	RM
Cynthia Clabough	ALT	23-25	

Curriculum & Instruction			
Jed Locquiao		24-26	Absent
Eric Olson		24-26	EO
AlexAlex Hong-Lun Yeung	ALT Fa	24-26	
Bonita Hampton	ALT Sp	24-26	

Atmospheric & Geological Studies			
Yonggang Wang		21-23	
Steve Skubis	ALT	21-23	SS

Economics			
Mihai Paraschiv		24-26	✓
David Andrews	ALT	24-26	

Biological Sciences <i>MIKE McDONALD MDM</i>			
Eric Hellquist		23-25	
Poongodi Geetha-Loganathan		24-26	PG
Jim MacKenzie	ALT	24-26	

Electrical & Computer Engineering			
Sungeun Kim		23 - 24	SK
Adrian Ieta	ALT	23 - 24	

Chemistry <i>Mahdi Hesar</i>			
Julia Koeppel		23-25	JK
Jeffery Schneider	ALT	24-26	

Educational Leadership			
Peter Ghazarian		23-25	PG
Tamara Lipke	ALT	23-25	

Cinema and Screen Studies			
Josh Adams		24-26	JA
Chris Lalonde	ALT	23-25	

English and Creative Writing			
Doug Guerra		24-26	DG
Michael Raicht	ALT	24-26	

Communication Studies			
Jason Zenor		24-26	JZ
Andrea Vickery		23-26	AV
Fransisco Suarez	ALT	24-26	
Taejin Jung	ALT	24-26	

Health Promotion & Wellness			
Jessical Harris		23-25	
Amy Bidwell	ALT	23-25	AB

History			
Chris Mack		24-25	CM
Leo Hernandez	ALT	24-25	

I was at 9k for well but forgot to sign

Human Development			
Rebecca Burch		24-26	SA
Mamta Sexena	ALT	24-26	SA

Library			
Sarah O'Shea		24-26	Absent
Laura Harris	ALT	24-26	

Marketing and Management			
Steve Abraham		24-26	SA
Sarfraz Mian		24-26	SA
	ALT		
	ALT		

Mathematics			
A. Nanthakumar		24-26	AN
Zoe Misiewicz		23-25	Absent
Magdalena Mosbo	ALT	24-26	

Modern Languages and Literatures			
Roseli Rojo		24-26	SA
Patrick Schultz/Lenuta G	ALT	23-25	

Music			
Benjamin May		22-24	Absent
	ALT	19-21	

Philosophy			
Craig Delancey		23-25	✓
	ALT	23-25	

Physics			
Priyanka Rupasinghe		23-25	Absent
Mohammad Islam	ALT	23-25	

Politics			
Josh Plencner		24-26	JSPH
Lisa Glidden	ALT	23-25	

Psychology			
Ashlee Moore		24-25	AM
Mark Mirabito	ALT	23-25	

Professional Staff			
Michelle Bandla		23-25	MB
Grace Maxon-Clarke		23-25	GC
Jackie Wallace		24-26	JW
Mary Ann Preston	ALT	23-25	
Allison Ayotte	ALT	23-25	AA
David Runge	ALT	24-26	DR

Senator			
Grace Maxon Clarke		23-26	GC
Isabelle Bichindaritz		23-26	Absent
	ALT	23-26	
Steven Abraham	ALT	23-26	

Sociology			
Evelyn Clark Benavides		23-25	Absent
Emily Estrada	ALT	23-25	

Student Association			
		24-26	
		24-26	
		24-26	
		24-26	

Technology			
Rich Bush		24-26	RB
Chris Stein	ALT	24-26	

Theatre			
Jonel Langenfeld		24-26	JL
Steven Mazzoccone	ALT	24-26	

Vocational Teacher Preparation			
Star Matteson		24-26	SM
	ALT	21-23	

Peter Nwosu President	
--------------------------	--

Scott Furlong Provost and VP for Academic Affairs	
--	--

Nicholas Lyons VP for Administration and Finance	
---	--

Kathleen Kerr VP for Students Affairs & Enrollment Mgt	
---	--

 VP for Development & Alumni Relations	
---	--

Kristin Croyle Dean of Liberal Arts and Sciences	
---	--

Laura Spencely Dean of Education	
-------------------------------------	--

 Dean of Business	
----------------------	--

Julie Pretzat Dean of Comm, Media & the Arts	
---	--

Kristen Eichhorn Dean of Graduate Studies	
--	--

Jill Pippin Dean, Extended Learning	
--	--

Christy Huynh Dean of Students	
-----------------------------------	--

Paul Tomascak Interim Assoc. Dean, CLAS	
--	--

Frank Byrne UUP	
--------------------	--