

Via Zoom

*The meeting was called to order at 3:24 PM.*

**I. Approval of Agenda**

The agenda was approved as distributed.

**II. Approval of May 4, 2020 Minutes**

The minutes were approved as distributed.

**III. FA Chair's Report – Liz Schmitt**

**Oswego Forward! Let's show some good faith. Daily life is harder for everyone. Be kind. I would like to recognize the extraordinary efforts of CTS, the Registrar's Office and Facilities in getting us ready for this opening.**

**A friendly reminder: Please do the daily health screening before you come to campus.**

Black Lives Matter, Student activism, and General Education

On June 12, 2020, the Student Association presented President Stanley with a list of demands for both campus reform and SUNY reform. Among these are to:

*“Implement a 6-credit hour domestic/international multicultural Diversity, Equity & Inclusion Gen Ed curriculum; create racially literate students and promote ethnic, sexuality and gender studies.”*

The General Education Council has been meeting throughout the summer to draft a proposal for revisions to our General Education curriculum to include a category in Diversity, Inclusion, and Social Justice in the United States, along with learning outcomes for such a category. A draft of this proposal is one of the handouts for today. For now, take this back to your departments to discuss how this will fit in your programs and courses. There will be more to come. I want to personally acknowledge the summer work of the GE Council on this important curricular issue.

Today we will be viewing, “No More: Intergenerational Conversations Toward an Anti-Racist Oswego (50 Years & Still)” This video was produced by Quindell Williams and that tells alumni Oswego stories--what they learned while students and some of the ways they wish to "pay it forward" to foster greater support for students, faculty, and staff of color.

College Council Resolution

The College Council met on July 27th and passed a resolution commending administration,

faculty, staff and students for their work in protecting the health and safety of campus while continuing to support student success (see Handouts).

Banner updates and usability

With successive banner updates, we have lost abilities to print/save course schedules at-a-glance, and class lists by last name with photos of a usable size. A class roster with pictures is incredibly helpful for learning names in the first weeks. As a chair I used the daily course schedule during pre-registration to determine when courses were filling in the registration order. There must be some way to preserve these functions. When there are workarounds, these should be communicated to faculty.

For the old version of the class list with pictures in MyOswego:

- Faculty menu
- Faculty detail schedule
- Upper right, click on Classlist

The Counseling Center is taking appointments and rapid appointments via a HIPAA compliant Zoom platform. I will forward details to the FA listserv.

FA Elections

Elections could be handled more efficiently to save FA meeting time and to allow committees to begin work more quickly. I will work with PPC to investigate a better workflow for committee vacancy nominations and voting online outside of the meeting by voting FA representatives. This would be presented to the FA for approval.

Unfinished business from Spring 2020:

Classroom observations online: With so many sections moving online, departments need to develop some guidelines for faculty on how these sections will be observed for teaching portfolios in personnel decisions. I hope that PPC will gather some examples and offer some guidance to departments.

Clarification of dates of faculty obligation: There have been questions about faculty obligations in the weeks before classes begin and after graduation. Some official policy for the faculty handbook might be helpful. PPC started this process in March but it was put on pause as we went remote.

SCMA Dean Review: Due to some personnel changes and a shift to remote, there were issues with the faculty/staff survey and a lack of good data for the review. A new committee will be elected to complete this review.

Task Forces in progress:

- Task force on Assessment Practices (Fall 2020 reporting)
- Ad Hoc Committee on Textbook Costs (Fall 2020 reporting)
- Ad Hoc Committee on Distressed/Disruptive Student Procedure (Fall 2020 reporting)

FA representative responsibilities

This list is among the handouts linked on the agenda for the benefit of new members, and updated for Fall 2020. Your reporting of FA business back to your departments is an essential part of shared governance.

SUNY Test optional policies

SUNY Provost Tod Laursen has approved the temporary use of test optional admissions policies in light of the COVID-19 pandemic. As such, SUNY campuses will suspend any required submission of SAT/ACT examination scores in determining undergraduate admissions eligibility for all SUNY 4-year degree granting colleges for the 2021-2022 academic year. This temporary change of admission eligibility requirements applies for the spring 2021, fall 2021, and spring 2022 admission cycles.

SUNY Faculty Council of Community Colleges and University Faculty Senate Joint Statement on the Search for the SUNY Chancellor and vote of No Confidence

Background: Jim Maltras, President of Empire State College, was appointed as Chancellor by the SUNY Board of Trustees on 8/21 after the SUNY Board of Trustees deciding to forgo a formal search process to succeed Kristina Johnson, who left for the chancellorship at Ohio State University. The FCCC and UFS objected to the absence of a transparent and inclusive search and voted No Confidence in the politically-appointed members of the Board of Trustees (15 of 18 members). To be clear, this is an objection to the process, not a statement about the qualifications of Dr. Maltras.

This statement and resolution are among the handouts linked on the agenda. Campuses may be asked to vote in support of a Faculty Senate resolution after the Fall Plenary.

**IV. Reports of Councils, Committees, and Task Forces**

• **General Education – Chris Lalonde**

LaLonde provided the FA with additional information and context to supplement the General Education Council document already in the hands of the FA concerning what the Council hopes will be recognized as a new general education requirement to be titled Diversity, Identity, and Social Justice in the United States.

Questions

- the aforementioned title [LaLonde encouraged suggestions for alternatives];
- the learning outcomes drafted for the category [Schmitt noted that focusing on the draft learning outcomes at this time might be a bit premature];
- what the new requirement would mean for transfer students presently coming to Oswego having already completed the SUNY-General Education Requirement (SUNY-GER) or its equivalent at a non-SUNY unit [LaLonde reiterated that, as a local requirement beyond the SUNY-General Education, all students must meet it--including all transfer students];

- whether an increase in the credit hours needed to complete GE 21 would necessitate an increase in the total number of hours needed to be graduated [LaLonde noted that the Council did not think there was a need to increase the total number of hours needed to be graduated].
- **Graduate Council – Isabelle Bichindaritz**  
The Graduate Council met on May 7, 2020.  
We approved a new Master's in Higher Education Leadership, with six new courses. We also approved minor revisions to the Master of Science in School Psychology. The Graduate Council thanked Sandra Bargainnier for her excellent work as Graduate Council chair for the past three years. She is now on sabbatical

**V. Elections**

Personnel Policies/FA Vice Chair

– Ola Kraszpuska (THT)

FA Seat

– Alanna Ossa (ANT)

2 At Large Seats (20-22)

- Jeff Schneider (CHE) and Christine Hirsch (COM)

Academic Policies Council

FA Seat - Eve Clark (SOC)

3 At Large Seats - Jessica Harris (HPW), Pat Russo (C&I) and Marianne Hromalik (ECE)

Priorities and Planning

CLAS Nat. Sci, Math, CS – Richard Back (BIO)

School of Ed – Linda Rae Markert (EA)

Professional Staff – Judy Wyman Collette (THT)

Gen Ed Council

Humanities – Ming Te Pan (HIS)

School of Business – No Nominations

Information Technology Council

FA Seat – David Sargent (HDV)

3 At Large Seats – Theresa Gilliard-Cook (EL), Peter Newell (BIO), Elizabeth Keida (HPW)

Grad Council

SCMA – Jenny Rosenberg (COM)

SOE – Najah Zaaed (HPW)

SOB – Steve Abraham (SOB)

Graduate Voting Faculty – Juan Perdiguero (ART)

Undergraduate Curriculum Council

Humanities – No Nominations

Social Science – Jeremy Shifton (CRJ)  
Nat Sci, Math, CS – Julia Koepp  
Library – Erin Kovalsky (LIB)

Research Council (New)  
CLAS Humanities – No nominations  
CLAS Soc. & Behav. – Marthinus Koen (CRJ)  
Library – Katherine Jones (LIB)  
SOB – No nominations  
SCMA – No nominations  
SOE – No nominations

Campus Concept  
SOB – Mary McGowan (AFL)  
SCMA – Francisco Suarez (COM)  
Voting Faculty/Professional Staff – Michelle Bandla (Excel), Jackie Wallace (Career Svcs), Bill Canning (CTS,UUP)

Auxiliary Services Board  
2 Seats – (19 – 22) Jennifer Knapp (SCMA), (20 – 23) Paul Tomascak (CLAS)

- VI. Presentation and Video: “Voices of Black and Brown Alumni in the Age of Black Lives Matter”**  
**The video presented “No More: Intergenerational Conversations Toward an Anti-Racist Oswego**  
**(50 Years & Still)” can be found [here](#).**  
**(Youtube address: <https://www.youtube.com/watch?v=ngB4ecg0iPQ>)**

**VII. Vote Oswego – Allison Rank**

Given the unique, challenging circumstances surrounding this year's election, Vote Oswego (the campus-wide, nonpartisan, voter mobilization campaign overseen by Allison Rank and Rebecca Mushtare) is asking faculty to actively support the effort to help students complete the process of registering to vote and casting a ballot this November. Considerable evidence shows that instructors are important partners in the work to improve voter engagement on college campuses. If you are interested in joining the faculty network, please complete [this survey](#) (note: you need to be logged into your [oswego.edu](http://oswego.edu) account to access the form). Those who join the network will receive reliable, nonpartisan information already formatted for you to incorporate into a slide deck, a Blackboard or Google Classroom shell, as well as the option of having a student staffer visit your class to answer any questions students might have.

**VIII. New Business**

No new business this meeting

*The meeting was adjourned at 5:28 PM.*