Resolutions and Committee Reports Summary - Charges to Campuses

198th Plenary
Fall 2024 (Plattsburgh

Resolutions and Charged or Implied Campus actions

Resolution Committee/Name/Link	**Resolution Summary**	**Ask to Campuses**
Student Life - Okanagan Charter 198-03-01 For: 45 Against: 2	Okanagan Charter for Health Promotion in Universities and Colleges provides a comprehensive framework for promoting and enhancing the health and well-being of our campus communities and embracing the principles outlined in the Okanagan Charter aligns with our campuses commitment to fostering a supportive and thriving environment for all members of our community. This resolution requests the Chancellor recommend adoption and attention to campus policies that align with the Okanagan Charter.	[not specifically in resolution: Bring this conversation to campus governance areas]
Grad/Research - Faculty freedom and HyFlex teaching Modality 198-01-01 For: 38 Against: 8	This resolution recommends, when considering HyFlex definition and policies, to respect full academic freedom in teaching and pedagogy as well as to consider faculty workload, classroom technology, classroom resources, and equity concerns across modalities. It also recommends to respect the academic freedom of faculty members' modality choices.	Forward any relevant campus actions (e.g. policies, resolutions) to the Graduate Committee.

Resolution Committee/Name/Link	**Resolution Summary**	**Ask to Campuses**
Grad/Research - Graduate Education Best Practices Workgroup 198-02-01 For: 47 Against: 0	In order to support high-quality graduate education system-wide, this resolution asks for the creation of a SUNY-wide work group charged with compiling and sharing best practices for graduate education across the SUNY System, as well as sharing research and scholarly professional development opportunities	
~~Undergraduate - Credit Hour policy alignment~~ 198-04-02 For: 7 Against: 34	~~A July 1976 MtP regarding applied learning/experiential learning specifies that one semester hour of credit will be awarded for 40 - 45 clock hours of supervised activity. This resolution requests updating that MtP to align with NYS Commissioner of Education policy that identifies the minimum time but no upper limit for awarding one credit hour.~~	Resolution did not pass.
Exec - Budget Advocacy/Higher Education Support 198-05-01 For: 44: Against: 0	This resolution endorses the Joint Statement on funding Public Higher Education. It charges President Landa to advocate with System Administration and state and federal governments for funding on behalf of all public higher education systems in the state.	Pass campus-level resolutions echoing this call for support.
		Encourage faculty members to exercise their rights as constituents to lobby these leaders on behalf of these policies.
U Buffalo Support Term appt. policy 198 Motion 1 For: 47 Against: 1	A Resolution passed by the University at Buffalo Senate called for a change to Board of Trustees Policy regarding Term Appointments, asking that language specifying terms limited to “not more than three years” be changed to allow “not more than five years.”	

Requests to Campuses from Committee Reports

Committee	**Requests**	**Due Date/Implementation Date**
Communications	Share UFS and Governance-related content from campuses	Ongoing
Equity, Inclusion, Diversity	Outreach to CGLs for campus guidance on faculty supports- The SUNY UFS EID Committee is interested in gathering information regarding Campus Safety Procedures and Policies that aim to guarantee the safety of our faculty and staff who may be targeted.	
Ethics	Please return Burnout Survey to your campuses: https://forms.gle/Ms13nAw8moQuNpzG8	End of term
Governance	● Please **develop follow-on resolutions for the one passed at the plenary in the spirit of its final "resolved" clause**: "SUNY UFS calls on all SUNY campus governance bodies—along with all friends and all other good-faith partners of SUNY and CUNY—to speedily pass resolutions aligned with ours, and in those resolutions to encourage their constituencies, in their capacity as citizens or residents of New York and/or supporters of public higher education, to urge Governor Hochul to make New York State the national leader in college affordability and in advancing the mission of public higher education in her SFY26 Executive Budget." ● If you have any **suggestions regarding improving UFS Bylaws/Standing Rules/Guidelines**, the CGL Handbook, the Parliamentarian Resource Guide or	Prior to Release of Executive Budget in January 2025 [sooner the better] Ongoing

	the ASPCT Training; or updating our two toolkits from last academic year (on academic freedom and campus free speech), please let the lead(s) listed above and the chair know. ● If you want to participate in any of the three **research projects** we're kicking off this academic year (Holistic Policy Review; Supporting Campus Governance; System-Level Shared Governance), please let the lead(s) listed above and the chair know.	Earliest possible
Graduate Programs and Research	● Can senators encourage faculty members to advertise the forthcoming 4th SUNY Graduate Research Conference, which will be held online on May 2nd, 2025 and encourage their graduate students to submit abstracts. Last year, 13 campuses were represented by their graduate students, we would like to increase this number. The conference welcomes submissions of all graduate research, scholarly, or creative activities.	April 2025 (submission deadline)
Operations	● Can senators from each campus share their **policies and processes for handling grievances, complaints, and conflict resolution** (e.g. Title VI, Title IX). We are interested in instance where the issue was ambiguous, difficult to assess the risk, and determine the process to resolve the issue. We are concerned that there are issues that don't clearly fall under established procedure and are remaining unresolved or inadequately handled at campuses. We believe with DEISJ General Education requirement, and the proposed Civic Discourse compentency, we will start to see complex conflict issues that do not fit into established procedures.	End of term

	• Share any examples of **conflicting or outdated implementation of technology policies**. We are interested in both local and SUNY wide policies.	
Programs and Awards	None	
Student Life	Campus discussion/**adoption of Okanagan Charter** and related **policy review**	Earliest possible
Undergraduate Academic Programs and Policies	- Provide feedback for the Gen Ed requirements(Due 10/28) - Provide Feedback for the Transfer Task Force (Due Nov. 25) - Climate and Sustainability Action Plan Comments due end of Nov. - PLA Plans Due by Dec. 31st	October 28 Nov. 25 Nov. 30 Dec. 31

Presentation Slide Decks/Videos

President's Report (Landa);
Academic Affairs & Research Update (Ramasubramanian);
Additional updates from Digital innovation and Academic Services (Scalzo);
Climate and Sustainability Action Plan (Strickland);
Faculty Council of Community Colleges (Vacin);
United University Professions (Kowal);