

Undergraduate Student Teaching Application for Academic Review

Application Deadline: Submit this form no earlier than Sept. 1, but before Sept. 14 (spring semester)
 Submit this form no earlier than Feb. 1, but before Feb. 14 (fall semester)

Please Print:

Last Name: _____ First Name: _____ Date: _____
 Street Address: _____ City, State, Zip: _____
 Phone #: _____ ID#: _____ Email: _____@oswego.edu
 Major: ADO _____ Childhood _____ Concentration Area: _____
 Advisor Name: _____ Current GPA: _____

I plan to teach in New York City Yes No

I have applied for _____ graduation online through myOswego Yes No
month/year

1. Please check all cognate courses that are completed or you are currently registered in (explain below if any requirements have not been met):

	PSY 100	HDV 322 or HDV 323	Computer Literacy waiver exam or class		Foreign Language (completed in high school or college)		MAT 106	MAT 206	Natural Science w/ Lab	*OPI for Language majors (attach certificate)
			Exam	Class	HS	College				
Adolescence										
Childhood										
TESOL										

2. Please check all items that are completed or you are currently registered in:
- _____ a satisfactory grade in all prior field placements
 - _____ SSHS 1020 Safe Schools/Healthy Students - if in progress check here: _____
 - _____ DASA Training - if in progress check here: _____
 - _____ All **prior** "block" education courses and cognate courses completed with a grade of C- or higher
 - _____ Minimum of 80% completed in concentration with a grade of C- or better
 - _____ Minimum cumulative GPA of 2.50 or higher

3. Explain any requirements **not** met and how you will fulfill these requirements prior to student teaching:

I understand the above requirements must be met for student teaching eligibility and that they do not necessarily fulfill all of my graduation requirements.

Signature: _____ Date: _____

Return this form to the Curriculum & Instruction Advisement Center in **102 Wilber Hall** or email form to
ciugrad@oswego.edu *updated 9/2023*