

PROGRAM ADVISEMENT FORM: Curriculum & Instruction
Childhood 1-6: Women's Studies

Name: _____ I.D.# _____ Projected Graduation Date _____

This form, together with the student's transcript, is used to determine whether or not all graduation and certification requirements have been met. **Although the student and the advisor share the responsibility of the student's progress towards the degree, the principal obligation for consulting with the advisor and understanding and fulfilling the degree requirements lies with the student.** The academic advisor only assists the student in making the decisions which are part of the student's formal education. Candidates must maintain a **minimum cumulative 2.50 GPA** and a grade of **C- or better in all Cognate, Concentration and Major Core Courses** to remain in good standing to take major core courses, to student teach and for graduation.

GENERAL EDUCATION 21	1-6 Childhood Education Major	Women's Studies Concentration- 30 sh
<p>BASIC SKILLS Writing (Basic Communication) ENG 102..... _____ Mathematics.....MAT 106..... _____ Foreign Language (to 102 level)..... _____ Natural Science ...(with Lab)..... _____ World Awareness..... _____ Diversity Ident. & Soc. Just.....EDU 301..... _____</p> <p>STUDENT CHOICE select 5 courses from at least 4 different categories: Natural Sciences..... _____ Soc & Behav Sci.....PSY 100..... _____ American History..... _____ Humanities..... _____ Fine and Perf Arts...<i>not CRW</i>..... _____ World Awareness..... _____</p> <p>Elective- Any approved GE course at 200-level or above if necessary to reach 30 credit hours. Typically required when a requirement is met without credit-bearing coursework; most commonly applies when foreign language is met with high school coursework. _____</p> <p>ADVANCED EXPOSITORY WRITING</p> <p>EDU 301..... _____ LIT 311..... _____ CED 394..... _____ CED 420 or 421..... _____ GWS 200..... _____</p>	<p>CORE —46 sh <i>Block 1</i> EDU 301...(3sh)..... _____ EDU 303...(1sh)..... _____ CED 340...(3sh)..... _____ CED 350...(3sh)..... _____ <i>Block 2</i> CED 330...(3sh)..... _____ LIT 311...(3sh)..... _____ SPE 303...(1sh)..... _____ SPE 304...(3sh)..... _____ <i>Block 3</i> EDU 380...(3sh)..... _____ CED 393...(2sh)..... _____ CED 394...(4sh)..... _____ LIT 314...(3sh)..... _____ <i>Student Teaching Block</i> CED 420...(6sh)..... _____ CED 421...(6sh)..... _____ EDU 430...(2sh)..... _____</p> <p>COGNATE – 14-23 sh PSY 100..... _____ HDV 322..... _____ MAT 106..... _____ MAT 206..... _____ One Lab Science..... _____ Language Requirement... FL 102..... _____ *Computer Literacy course/waiver exam..... _____ SSHS 1020 – Safe Schools, Healthy Students..... _____ DASA 1020 Workshop..... _____</p> <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> <p align="center">All Core/Cognates must be completed before Student Teaching. <u>Minimum Additional Requirements:</u> 120 credit hours 2.50 GPA 75 Liberal Arts credit hours 42 Upper Division credits (300-400 level) *CSC 103 is recommended for Childhood Education.</p> </div>	<p>CORE—12 sh GWS 200..... _____ PHL 348, POL 363 or ENG 470..... _____ GWS 300, COM 422 or HIS 212..... _____ GWS 399, GWS 498, GWS 499 or HIS 412 _____</p> <p>WOMEN'S STUDIES CONCENTRATION- 12 sh Choose four courses from one of the following areas: 1. Women & Society: ANT/SOC 300, ANT 369, BRC 350, COM 322, COM 370, COM 422, CPS 391, ECO 151, HSC 410, MGT 480, PBJ 360, PBJ 361, PBJ 363, PED 325, POL/PSY 120, POL 415, PSY 344, PSY 351, SOC 381, GWS/SOC 260, GWS 396 2. Women in Lit, His & Theoretical Perspective: ANT 357, ENG 357, ENG 370, ENG 470, HIS 212, HIS 248, HIS 249, HIS 328, HIS 348, HIS 381, HIS 412, MUS 323, PHL 348, POL 363, THT 308, THT 359, GWS/ART 110 _____ _____ _____ _____</p> <p>WOMEN'S STUDIES ELECTIVES – 6 sh Choose any two additional courses from either the core or concentration areas. _____ _____</p>