

**PROGRAM ADVISEMENT FORM: Curriculum & Instruction
Childhood 1-6: Modern Language**

Name: _____ I.D.# _____ Projected Graduation Date _____

This form, together with the student’s transcript, is used to determine whether or not all graduation and certification requirements have been met. **Although the student and the advisor share the responsibility of the student’s progress towards the degree, the principal obligation for consulting with the advisor and understanding and fulfilling the degree requirements lies with the student.** The academic advisor only assists the student in making the decisions which are part of the student’s formal education. Candidates must maintain a **minimum cumulative 2.50 GPA** and a grade of **C- or better in all Cognate, Concentration and Major Core Courses** to remain in good standing to take major core courses, to student teach and for graduation.

GENERAL EDUCATION	1-6 Childhood Education Major	Modern Language Concentration- 30 sh
<p>BASIC SKILLS Writing (Basic Communication) ENG 102..... _____ Mathematics.....MAT 106..... _____ Foreign Language (to 102 level)..... _____ Natural Science ...(with Lab)..... _____ World Awareness..... _____ Diversity Ident. & Soc. Just...EDU 301..... _____</p> <p>STUDENT CHOICE: <i>select 5 courses from at least 4 different categories:</i> Natural Sciences..... _____ Soc & Behav Sci.....PSY 100..... _____ American History..... _____ Humanities..... _____ Fine and Perf Arts...<i>not CRW</i>..... _____ World Awareness..... _____</p> <p>Elective- Any approved GE course at 200-level or above if necessary to reach 30 credit hours. Typically required when a requirement is met without credit-bearing coursework; most commonly applies when foreign language is met with high school coursework. _____</p> <p>_____</p> <p>ADVANCED EXPOSITORY WRITING EDU 301..... _____ LIT 311..... _____ CED 394..... _____ CED 420 or 421..... _____ ML 201 or 202..... _____</p>	<p>CORE –46 sh <i>Block 1</i> EDU 301...(3sh)..... _____ EDU 303...(1sh)..... _____ CED 340...(3sh)..... _____ CED 350...(3sh)..... _____</p> <p><i>Block 2</i> CED 330...(3sh)..... _____ LIT 311...(3sh)..... _____ SPE 303...(1sh)..... _____ SPE 304...(3sh)..... _____</p> <p><i>Block 3</i> EDU 380 ...(3sh)..... _____ CED 393...(2sh)..... _____ CED 394...(4sh)..... _____ LIT 314...(3sh)..... _____</p> <p><i>Student Teaching Block</i> CED 420...(6sh)..... _____ CED 421...(6sh)..... _____ EDU 430...(2sh)..... _____</p> <p>COGNATE – 14-23 sh PSY 100..... _____ HDV 322..... _____ MAT 106..... _____ MAT 206..... _____ One Lab Science..... _____ Language Requirement...<i>concentration</i>..... _____ *Computer Literacy course/waiver exam..... _____ SSHS 1020 – Safe Schools, Healthy Students..... _____ DASA 1020 Workshop..... _____</p>	<p>CORE—18 sh ML 201..... _____ ML 202..... _____ ML 301..... _____ ML 302..... _____ ML 350*..... _____ ML 351*..... _____</p> <p align="center">* SPA concentrates may take SPA 352 and/or 353</p> <p>MODERN LANGUAGE ELECTIVES –12 sh Choose language, civilization, or literature courses at the 300 or 400 level in the target language. <i>Internships or independent study courses in the target language must be pre-approved by the Curriculum & Instruction Department to be used in the concentration area.</i> _____ _____ _____</p> <p>COGNATE – 0 sh</p> <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> <p align="center">All Core/Cognates must be completed before Student Teaching.</p> <p align="center"><u>Minimum Additional Requirements for Graduation:</u> 120 credit hours 2.50 GPA 75 Liberal Arts credit hours 42 Upper Division credits (300-400 level)</p> <p align="center">*CSC 103 is recommended for Childhood Education.</p> </div>