

PROGRAM ADVISEMENT FORM: Curriculum & Instruction

Childhood 1-6: Mathematics (HONORS)

Name: _____ **I.D.#** _____ **Projected Graduation Date** _____

This form, together with the student’s transcript, is used to determine whether or not all graduation and certification requirements have been met. **Although the student and the advisor share the responsibility of the student’s progress towards the degree, the principal obligation for consulting with the advisor and understanding and fulfilling the degree requirements lies with the student.** The academic advisor only assists the student in making the decisions which are part of the student’s formal education. Candidates must maintain a **minimum cumulative 2.50 GPA** and a grade of **C- or better in all Cognate, Concentration and Major Core Courses** to remain in good standing to take major core courses, to student teach and for graduation.

HONORS/GENERAL EDUCATION	1-6 Childhood Education Major	Mathematics Concentration- 30-31 sh
<p>Honors First Year Courses: HON 150—Introduction to Honors (1)..... _____ HON 141— (GE DISJ or GE Am Hist) (3)..... _____ HON 204— (GE Writing/Basic Comm) (3)..... _____</p> <p>One of the following: PHL 100— (GE Humanities) (3) _____ PHL 205— (GE Humanities) (3) _____ PHL 220—(GE Humanities) (3)..... _____</p> <p>Honors Second & Third Year Courses: HON 250—Weaving the Tapestry of Honors (1)..... _____ HON 200—(GE Soc/Behav) (3)..... _____ HON 201— (GE Fine/Perf Art) (3)..... _____ HON 300—(Explorations in Science) (3)..... _____</p> <p>Honors Third & Fourth Year Courses: HON 350—Beginning the Honors Thesis (1)..... _____ HON 301—In Search of Meaning (3)..... _____ Honors Thesis in chosen discipline (3)..... _____ Submit completed thesis to Honors Advisor..... _____</p> <p>GE Mathematics: beyond MAT 103 (3–4)..... _____ GE Foreign Language: to the 102-level (0-6)..... _____ GE Natural Sciences: (3–4)..... _____ GE World Awareness: (3)..... _____</p> <p>Student Choice GE Elective _____ Any approved GE course, only applies to students who fulfill the foreign language requirement through 4-5 years coursework in high school.</p>	<p>CORE –46 sh <i>Block 1</i> EDU 301... (3sh)..... _____ EDU 303... (1sh)..... _____ CED 340... (3sh)..... _____ CED 350... (3sh)..... _____</p> <p><i>Block 2</i> CED 330... (3sh)..... _____ LIT 311... (3sh)..... _____ SPE 303... (1sh)..... _____ SPE 304... (3sh)..... _____</p> <p><i>Block 3</i> EDU 380... (3sh)..... _____ CED 393... (2sh)..... _____ CED 394... (4sh)..... _____ LIT 314... (3sh)..... _____</p> <p><i>Students Teaching Block</i> CED 420... (6sh)..... _____ CED 421... (6sh)..... _____ EDU 430... (2sh)..... _____</p> <p>COGNATE – 14-23 sh PSY 100..... _____ HDV 322..... _____ MAT 106..... _____ One Lab Science..... _____ Language Requirement... (FL 102)..... _____ *Computer Literacy course/waiver exam..... _____ SSHS 1020 Safe Schools, Healthy Students _____ DASA 1020 Workshop..... _____</p>	<p>CORE—24 sh MAT 106..... _____ MAT 210..... _____ MAT 215..... _____ MAT 220..... _____ MAT 306..... Spring odd years..... _____ MAT 307..... Spring even years..... _____ MAT 318..... _____</p> <p>MATHEMATICS ELECTIVES – 6-7 sh Select two of the following courses MAT 230..... T/R only..... _____ MAT 240..... _____ Any 300 or 400 level MAT course..... _____</p> <p>COGNATE – 0 sh</p> <p>All students must pass a competency test in elementary mathematics as part of the course requirements of MAT 106 and 307.</p>
<p align="center">ADVANCED EXPOSITORY WRITING</p> <p>EDU 301..... _____ LIT 396..... _____ ADO 394..... _____ ADO 420 or 421..... _____ ENG 204 (HON 204)..... _____</p>		<div style="border: 1px solid black; padding: 10px;"> <p align="center">All core and cognates must be completed before student teaching.</p> <p align="center"><u>Minimum Additional Requirements for Graduation:</u> 120 credit hours 2.50 GPA 75 Liberal Arts credit hours 42 Upper Division credits (300-400 level)</p> <p align="center">*CSC 103 is recommended for Childhood Education.</p> </div>